



unit
1

LESSON
1



Listen and point. Say the sentences.

food court



They sell food
in the **food**
court.

music store



I can listen to
music in the
music store.

housewares store



They sell
tables in the
housewares
store.

shoe store



The **shoe**
store is on
the third
floor.

toy store



The **toy store**
is big.

clothes store



Where is the
clothes
store?

pet store



You can buy
a cat in the
pet store.

stationery store



You can buy
rulers in the
stationery
store.

2 Write the sentences in exercise 1.

Today's grammar

unit 1
LESSON 2

Where are the slippers? They're in the shoe store.
Where's the shoe store? It's on the third floor.

Bounce Towers

1st floor	Clothes store	5th floor	Food court
2nd floor	Music store	6th floor	Pet store
3rd floor	Shoe store	7th floor	Housewares store
4th floor	Stationery store	8th floor	Toy store



1 Listen and read the conversation between Bobby Bounce and Sally.

Sally: Where are the slippers?
Bobby Bounce: They're in the shoe store.
Sally: Where's the shoe store?
Bobby Bounce: It's on the third floor.



2 Look at the directory in exercise 1. Complete the conversation.

Sally: Where are the CDs?
Bobby Bounce: They're in the music store.
Sally: Where's the music store?
Bobby Bounce: It's on the second floor.



3 Act out different conversations with a friend. Use the pictures.



Today's grammar

It's next to /opposite /
behind the music store.



1 Look at the map.
Read the directions and write the name of the store.

- 1 It's opposite the pet store.
It's the music store.
- 2 It's behind the music store. It's opposite the toy store.
It's the housewares store.
- 3 It's opposite the food court. It's next to the pet store.
It's the clothes store.
- 4 It's next to the pet store. It's opposite the housewares store.
It's the shoe store.
- 5 It's behind the housewares store.
It's the stationery store.

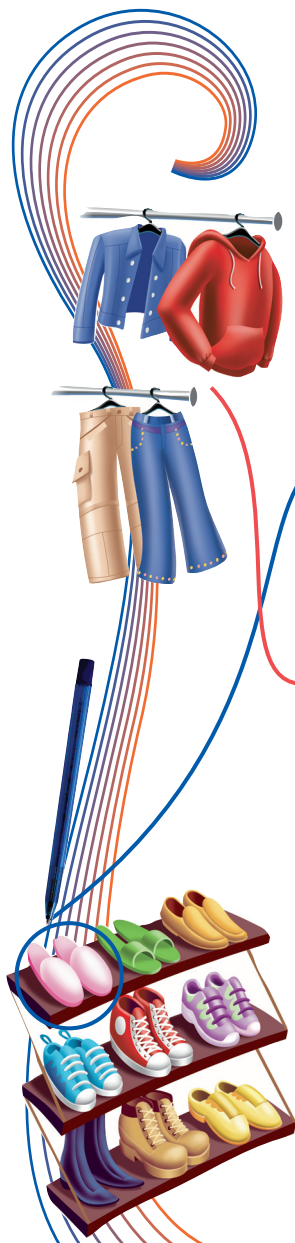
2 Write directions to the toy store.

It's opposite the housewares store.

It's next to the sitting area.



Sing the song: Shopping, shopping



Shopping, shopping, it's what I love to do!
Shopping, shopping. Do you love it, too?

Let's go and see,
What's in the shoe store? Follow me!
Slippers and sneakers, boots and shoes,
In every color, red, purple and blue.


Let's go and see,
What's in the clothes store? Follow me!
Jackets and blouses, shorts and jeans,
In every color, blue, yellow and green.

Let's go and see,
What's in the toy store? Follow me!
Bicycles and trains, hoops and clowns,
In every color, pink, orange and brown.

Shopping, shopping, it's what I love to do!
Shopping, shopping! Do you love it, too?


2 Match the pictures to the words in the song.

Search: West Edmonton Mall



Welcome to the **West Edmonton Mall**


West Edmonton Mall is in Canada. It is a very, very big mall.



There are 800 stores and 120 restaurants. There are also a lot of very special attractions.

Visit Galaxyland Amusement Park. There are a lot of great rides.

Visit the Deep Sea Adventure Park. Go on a ride around the lake.



Stay at the Fantasyland Hotel. You can stay in one of the 118 different theme rooms. Most children love the African safari rooms.

1 Write what the numbers describe.

- 1 800 There are 800 stores in West Edmonton Mall.
- 2 120 There are 120 restaurants.
- 3 118 There are 118 different theme rooms.

2 Answer the questions.

- 1 Where can you go on a lot of great rides?
You can go on a lot of great rides at the Galaxyland Amusement Park
- 2 Where can you sleep in an African safari room?
You can sleep in an African safari room at the Fantasyland Hotel
- 3 Where can you ride around the lake?
You can ride around the lake at the Deep Sea Adventure Park.

- 1 Read the questions in the writing help box.
Answer the questions.

Writing help

- 1 What is the tourist attraction's name?
- 2 What country is the tourist attraction in?
- 3 Is it big or small?
- 4 What else can you visit at your tourist attraction?

Circle three of the following:

(นักเรียนเลือกเขียนวงกลมรอบคำศัพท์ 3 คำที่เป็นชื่อชนิดของสถานที่ที่ผู้คนจะไปเที่ยวได้ในสถานที่ท่องเที่ยวที่นักเรียนพูดถึง เช่น a beach, stores, park เป็นต้น)

rides a lake a beach hotels stores parks

- 2 Make a tourist brochure. Write about your favorite tourist attraction. (students' own answers)

(แนวคำตอบ)

Chatuchak Weekend Market _____ is in Thailand _____.

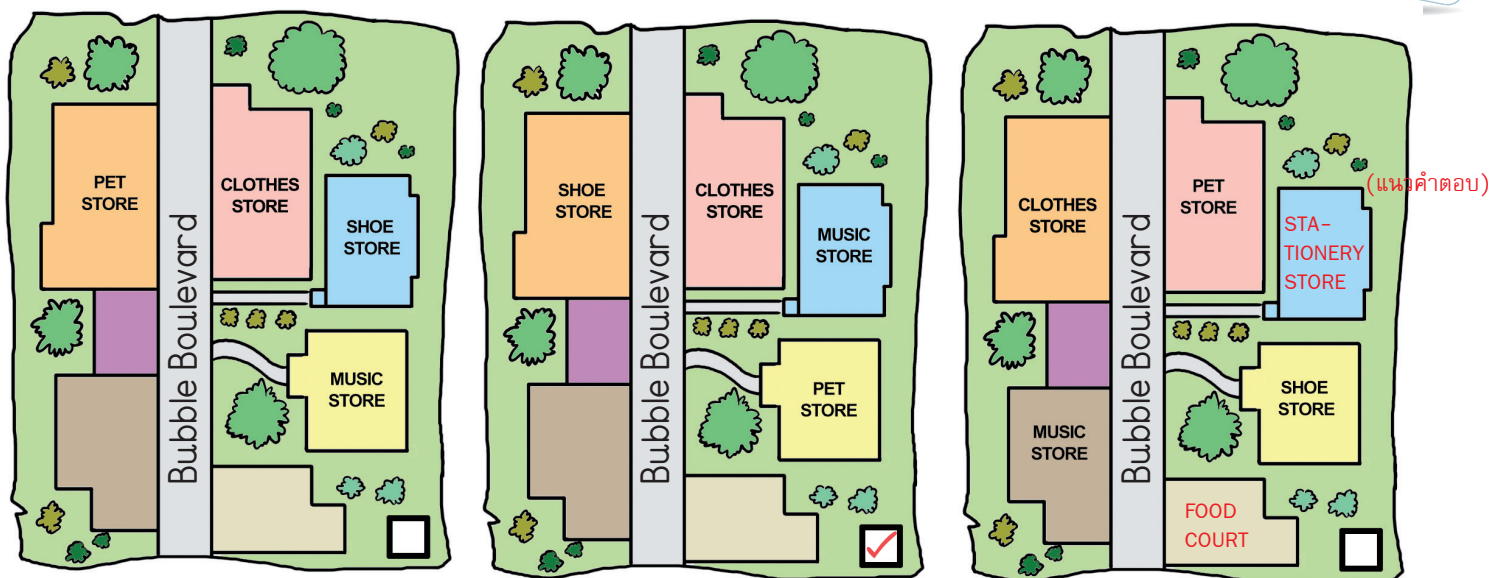
It is a very big market _____.

There are 15000 shops and stalls in this market _____.

Visit Chatuchak Weekend Market _____.

There are also a big park and a train museum opposite the market _____.

- 3 Illustrate your brochure.



- 1 Read the text about Bubble Boulevard.
Put a ✓ next to the correct map.

The clothes store is on Bubble Boulevard. There's a store behind the clothes store.

It isn't the shoe store. The music store is next to the pet store.

- 2 Choose a map and label the empty stores.
Write a description of the map.

(students' own answers)

(แนวคำตอบ) The pet store is on Bubble Boulevard.

There's a store behind the pet store. It isn't the clothes store.

The clothes store is opposite the pet store. The shoe store is

next to the stationery store.

- 3 Read your description to a friend.
Have them put a ✓ next to the correct map.





1 Read and solve the math problems.

a) Sandra paid \$18.00 for three books. They all cost the same. How much is each book?

\$6

b) David buys a new skateboard in the toy store. It costs \$72.00. He can pay in 6 payments.

How much does he pay each month?

\$12

c) There are 150 stores in the New Forest Mall. There are six floors. There are the same number of stores on each floor. How many stores are on each floor?

25

d) Miss. Lucy has 38 children in her class. She has 114 candies. How many candies does she give to each child?

3



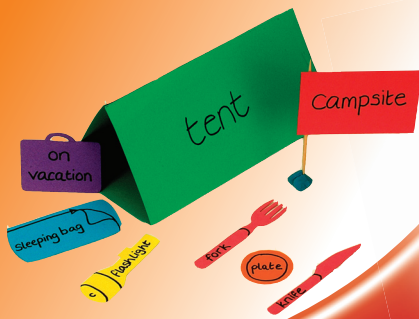
2 Write your own problem for your friends to solve.

(students' own answers)

3 Talk about your problem.



I have 4 friends
and 16 candies.
How many candies do
I give to each friend?



unit 2

LESSON 1



Listen and point. Say the sentences.

tent

I sleep in a tent.

campsite

We stay at a campsite.

plate

My plate is big.

vacation

I go on vacation in the summer.

knife

I cut with a knife.

sleeping bag

My sleeping bag is green.

flashlight

I use a flashlight at night.

fork

I eat with a fork.

2 Write the sentences in exercise 1.

Today's grammar

They're / You're /
We're going to sleep in tents.



1 Listen and read. Circle the correct words.

Track 6

Pete King and Kenny Green from the Corner St. Center / School / Club are going to go on vacation. They're going to go camping next Friday / Saturday / Sunday. They're going to go to the Woodlands campsite / zoo / hospital. They're going to sleep in houses / hotels / tents. They're going to need backpacks / sleeping bags / plates. Pete and Kenny are going to make their own food / beds / cakes. They're going to buy sausages and potato chips / jello / hamburgers. Pete and Kenny are going to take their cameras / flashlights / shoes. They're going to wash their knives, plates and forks in the shower / kitchen / river. They're going to have a great week / year / month.



2 Listen again and check.

Track 7

3

Look at the pictures. Write sentences about Pete and Kenny.



Pete and Kenny are
going to sleep in a tent.

3



Pete and Kenny are going to take
their flashlights

2



Pete and Kenny are going to cook
sausages

4



Pete and Kenny are going to wash
their knives and forks in the river

Today's grammar

They / You / We aren't going to cook hamburgers.

1 Look at the pictures and correct the sentences.



1 They're going to cook hamburgers.
~~They aren't going to cook hamburgers~~
 They're going to cook sausages

2 They're going to sleep in beds.
~~They aren't going to sleep in beds~~
 They're going to sleep in sleeping bags



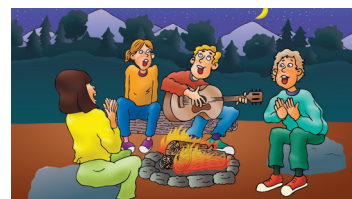
3 They're going to drive in the mountains.
~~They aren't going to drive in the mountains~~
 They're going to walk in the mountains



4 They're going to go running.
~~They aren't going to go running~~
 They're going to go swimming



5 They're going to dance around the campfire.
~~They aren't going to dance around the campfire~~
 They're going to sing around the campfire



2 Make sentences using a word from each box. (students' own answers)

They We You	are aren't	going to	go swimming. play volleyball. sleep in a tent. call home.
-------------------	---------------	----------	--

3 Tell a friend about your sentences.





Sing the song: Vacations in a tent!

Tilly and Thomas, Brenda and Brent,
Are going on vacation with their tent.
Tilly and Thomas are going to cook.
Tilly's going to take her mom's cookbook.
Brenda and Brent are going to buy
Ten fat sausages for them to fry.
Tilly and Thomas are going to play.
They're going to organize games for the day.
Brenda and Brent are going to bring
Their guitars along so they can sing.



Listen again. Circle the activities they aren't going to do.
Complete the sentence.



They aren't going to sleep in their beds. They aren't going to take their mobile phones.

3 Write the names of the people who say these things.

- | | |
|-------------------------------------|---|
| 1 We're going to cook. | <u>Tilly and Thomas</u> |
| 2 We're going to bring our guitars. | <u>Brenda and Brent</u> |
| 3 We're going to sleep in a tent. | <u>Tilly and Thomas, Brenda and Brent</u> |
| 4 We're going to buy sausages. | <u>Brenda and Brent</u> |
| 5 We're going to organize games. | <u>Tilly and Thomas</u> |
| 6 We're going to sing. | <u>Brenda and Brent</u> |

1 Read the letter from Toucan Travel Adventure.



TOUCAN TRAVEL

No.1 Toucan Street, Travel House, Vacation Island, T26 65J
T: 65 48974 3271 F: 65 48974 7652

Dear Friends,

Welcome to Toucan Travel Adventure. Here's what you're going to do:

- Day 1:** You're going to arrive at the campsite at 12 o'clock. You are going to choose your tent and then we're all going to have lunch. We're going to have a barbecue. You're going to meet everyone and make friends.
- Day 2:** After breakfast, you are going to choose your adventure for the day. You can visit the Native American museum or go white-water rafting.
- Day 3:** Shopping for everyone! We're all going to visit the local craft fair. In the afternoon, you can choose what you want to do. Some people are going to go fishing. Some people are going to go pony riding.
- Day 4:** In the morning, you can go for a walk in the forest or take pictures of the animals at the campsite. In the afternoon, we're going to have a goodbye party. And remember, the Toucan Travel Adventure starts on July 1. We're going to have a lot of fun!
See you soon,
TTA Organizers

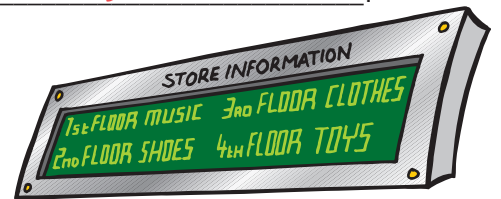
2 In pairs, choose the adventures you are going to go on in exercise 1. Circle them in the text.

Write sentences about what you are going to do.

- 1** On day 2, we're going to (students' own answers).
- 2** In the afternoon on day 3, (students' own answers).
- 3** In the morning on day 4, (students' own answers).



to Unit 1 Answer the questions.



- 1** Where are the CDs? They're in the music store.
- 2** Where are the pants? They're in the clothes store.
- 3** Where are the slippers? They're in the shoe store.
- 4** Where are the bicycles? They're in the toy store.

1 Read the questions in the box. Answer the questions.

Writing help

- 1 What is the name of the adventure tour?
- 2 Where are the people going to stay?
- 3 What are they going to have for lunch?
- 4 What are the adventures for each day?

Choose from the following:

visit a craft fair white-water rafting pony riding
swimming in the river go for a walk take pictures

2 Write a letter about your adventure tour. (students' own answers)

Dear Friends,

Welcome to _____.

Here's what _____.

Day 1: You're going to _____.

_____.

Day 2: _____.

_____.

Day 3: _____.

_____.

And remember, _____.

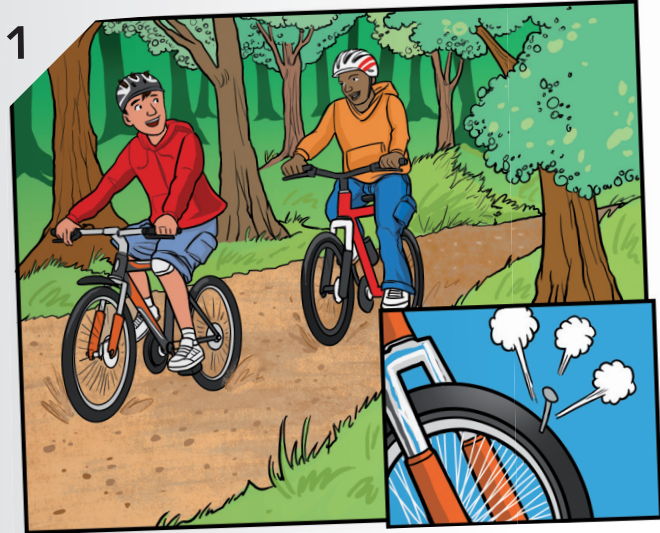
We're going to have a lot of fun!

_____.

_____.



Listen and read. *Strange cows.*



George and William are riding their bicycles through Maple Forest. Suddenly ... Ssst! They can't fix the bicycle. "We're going to be here all night," says George.



"Let's sleep under this tree," says George. "But look at the clouds, George. They're very black. We can't sleep here. It's going to rain," says William.



"There are a lot of cows in here," says William. "Shhhh! Don't wake them up!" says George. They find a space on the floor and go to sleep.



Farmer Brown and his son Ben are going to feed the cows. They see George and William sleeping. "Dad," says Ben. "Look at this!" "They're strange cows," says Farmer Brown.

2 Circle T (True) or F (False).

- 1 George and William can't fix the bicycle. T F
- 2 It's going to rain. T F
- 3 The boys sleep in a bed. T F



1 Look at the pictures and check (✓) the places you find in your region. (students' own answers)



Mall



Mountains



Town center



Forest



River



Ocean

2 Match the places to the activities you do there.

Shopping Mall

White water rafting River

Camping Forest

Fishing Ocean

Hiking Mountains

Working Town center

In my region, people have picnics in the mountains.

3 Talk about other activities that people do in your region.





unit 3

LESSON

1



Track 11

Listen and point. Say the sentences.

curtains



I have blue
curtains in
my room.

roof



There's a
bird on the
roof.

rugs



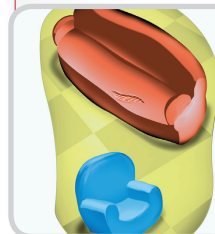
I have two
rugs in my
bedroom.

fence



My fence is
green.

furniture



We have old
furniture in
our house.

grass



Please cut
the grass.

glass



The glass in
the window is
broken.

garage

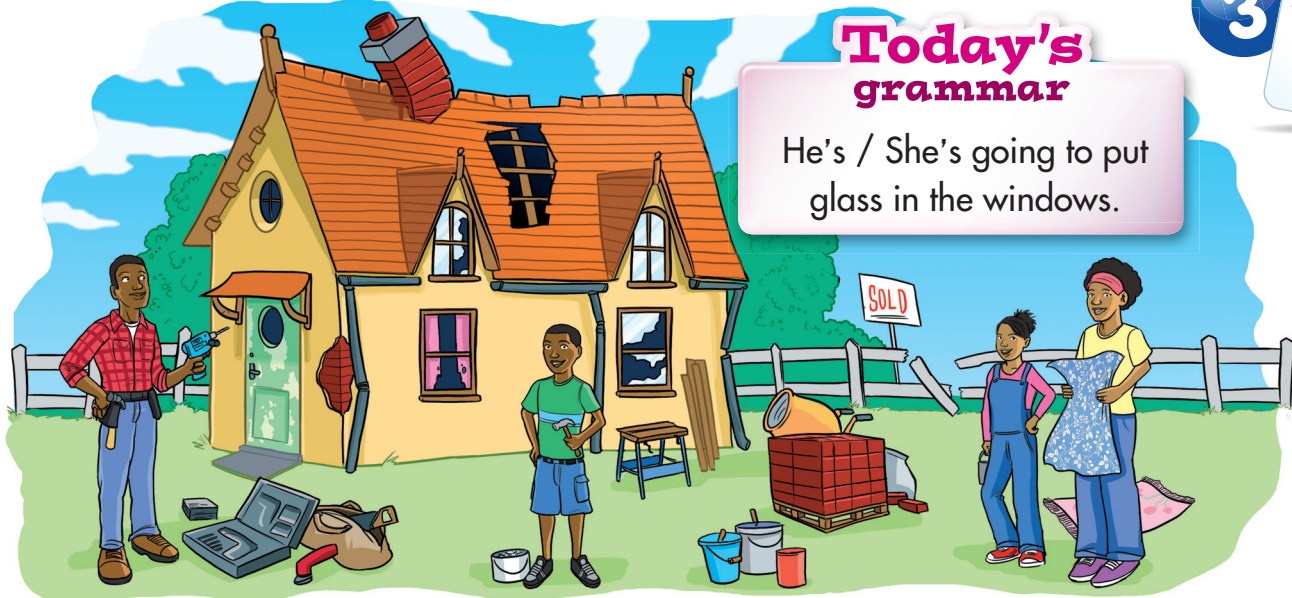


I put my car
in the garage.

2 Write the sentences in exercise 1.

Today's grammar

He's / She's going to put glass in the windows.

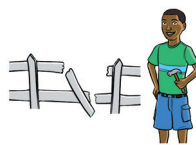


1 Complete the sentences about the Fix-it Family.
Use the words below.

- put glass in the windows
- make new curtains
- fix the roof
- fix the fence
- buy new rugs
- paint the door



1 Dad is going to put glass
in the windows.



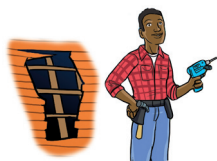
2 Davy is going to fix
the fence.



3 Mom is going to make
new curtains.



4 Jane is going to paint
the door.



5 Dad is going to fix
the roof.



6 Mom is going to buy
new rugs.



Listen and number.

Track 12

Today's grammar

He / She isn't going to paint the door.

unit 3
LESSON 3



2 Write sentences about Harry and Amy.

- 1 Harry isn't going to put glass in the windows
- 2 Amy isn't going to paint the door
- 3 Harry isn't going to fix the roof
- 4 Amy isn't going to make new curtains
- 5 Harry isn't going to fix the table and the sofa
- 6 Amy isn't going to buy new sleeping bags



1 Listen to the first part of the song.

Track 13



Sing the song: Rich and poor



Ramona Rich has lots of money.
So much money, it isn't funny.
She's going to buy a house – it's big and new!
A beautiful house with a beautiful view!
It's going to have a garden – that's really cool,
And in that garden, a swimming pool!

2 Put the second verse in the correct order.

- 2 So little money, it isn't funny.
- 4 Or look out his window at a beautiful view.
- 5 He's going to live in a very small shed.
- 3 He isn't going to buy anything new,
- 6 And sleep in a box instead of a bed.
- 1 Percival Poor has very little money.



3 Listen and check.

Track 14



to Unit 2 Write your plans for your vacation.

- 1 (go) We're going to go to (students' own answers).
- 2 (buy) (students' own answers).
- 3 (take) (students' own answers).
- 4 (visit) (students' own answers).

1 Read the interview about *Hey Arnold!*



Jimmy: *Hey Arnold!* is a famous cartoon on television.

Interviewer: Who is Arnold?

Jimmy: He's a boy in the fourth grade. His best friend is very cool. His name is Gerald. He helps Arnold get out of trouble.

Interviewer: What does Arnold do?

Jimmy: He spends time with Gerald and his other friends. Their names are Helga, Eugene, and Phoebe. Helga secretly loves Arnold.

Interviewer: What does Arnold look like?

Jimmy: His head is the shape of an American football. He's short and skinny. He has blond hair and it's very messy. He wears a green sweater, a red shirt and a blue baseball cap.

Interviewer: What does Helga say to Arnold?

Jimmy: She says, "Move it, Football Head!"

2 Match the questions and answers.

- | | |
|---|----------------------------------|
| 1 Who is Arnold? | He spends time with his friends. |
| 2 What does Arnold do? | "Move it, Football Head!" |
| 3 What does Arnold look like? | He's a boy in the fourth grade. |
| 4 What does Helga say to Arnold? | He's short and skinny. |

Write about a television character.

1 Read the questions in the writing help box. Answer the questions.

Writing help

- 1 What's the name of the program?
- 2 Who's your favorite television character?
- 3 What does he / she do?
- 4 What does he / she look like?
- 5 What does he / she say?

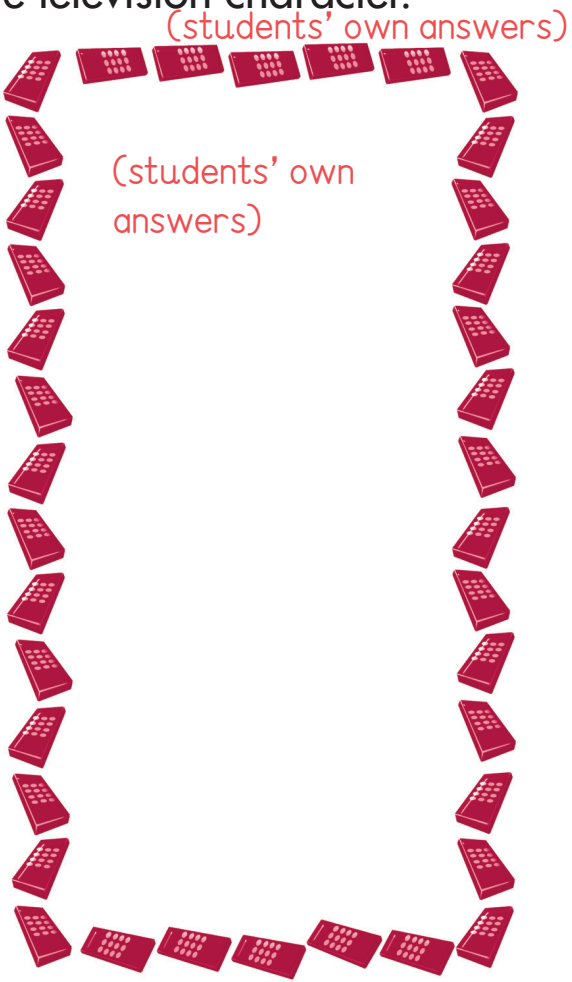
2 Write an interview about your favorite television character.

You: _____
Interviewer: _____?
You: _____

Interviewer: _____?
You: _____

Interviewer: _____?
You: _____

Interviewer: _____?
You: _____



3 Draw your favorite television character.

Today's grammar

I'm going to clean my yard tools.

Monday

Read a book about countries of the world X
Watch baseball on television ✓

Tuesday

Clean yard tools ✓
Play tennis X

Wednesday

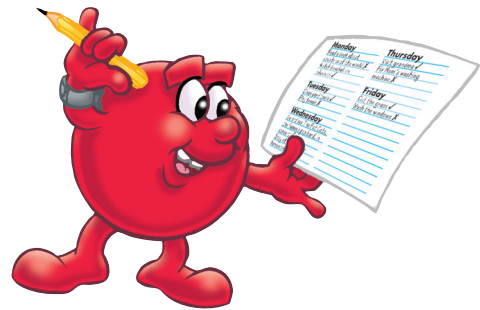
Go and see The Fat Cats, the famous pop band, in concert ✓
Stay at home and do homework X

Thursday

Visit Grandma ✓
Fix Mom's washing machine X

Friday

Cut the grass ✓
Wash the windows X



1 Help Bobby Bounce complete the sentences about his plans for next week.

- 1 On Monday, I'm going to watch baseball on television.
I'm not going to read a book about countries of the world.
- 2 On Tuesday, I'm going to clean the yard tools.
I'm not going to play tennis.
- 3 On Wednesday, I'm going to go and see The Fat Cats, the famous pop band, in concert.
I'm not going to stay at home and do homework.
- 4 On Thursday, I'm going to visit grandma.
I'm not going to fix Mom's washing machine.
- 5 On Friday, I'm going to cut the grass.
I'm not going to wash the windows.

2 Tell your friends your plans for next week.



Natural Science

1 Look at the pictures. Check (✓) the pictures that show activities which cause air pollution.



Traffic pollution



Factory emissions



Planting new trees

Using a bicycle



2 Draw a picture to show something that causes air pollution where you live.

(students' own answers)

People can walk.



3 Talk about ways people can help to keep the air clean.

museum
questionnaire
dinosaurs
parents
fill out
leave
day trip
guide

unit 4

LESSON 1



Listen and point. Say the sentences.

Track 15

museum



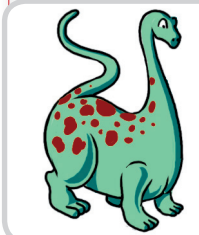
I like to go to
museums.

questionnaire



Can you answer
my
questionnaire?

dinosaur



Dinosaurs
are big.

parents



I love my
parents.

leave



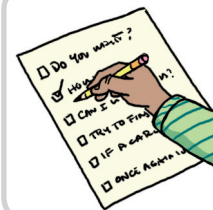
I leave
at 4 o'clock.

day trip



I am going on
a day trip
with the
school.

fill out



I fill out
the form.

guide



The guide is
going
to show us
the museum.

2 Write the sentences in exercise 1.



Listen and circle the correct choice.



Today's grammar

What ...? Who ...?
Where ...? How ...?

- 1 You're going to go on a day trip next Wednesday / Friday.
- 2 You're going to visit the museum / a movie theater.
- 3 You're going to go with Mr. Harris, the history / geography teacher.
- 4 You're going to leave the school at 7.30 / 8.30.
- 5 You're going to drive to the museum in a taxi / school bus.
- 6 Mr. Harris is going to give you a questionnaire / story book to fill out.
- 7 The guide is going to tell you about the zoo animals / dinosaurs.
- 8 Your parents are going to meet you at the school at 3 o'clock / 5 o'clock.

2 Complete the questions.
Choose from the words in the box.



What time ~~What~~ Who Where What What time How What

- 1 What are they going to do next Wednesday? Go on a day trip
- 2 Where are they going to go? To the museum
- 3 Who are they going to go with? Mr. Harris, the history teacher
- 4 What time are they going to leave the school? At 7.30
- 5 How are they going to go? By school bus
- 6 What is Mr. Harris going to give them? A questionnaire
- 7 What is the guide going to tell them about? The dinosaurs
- 8 What time are their parents going to meet them at school? At 3.00

Today's grammar

Are they going to buy a soda?
Yes, they are. / No, they aren't.
Is he / she going to wear a uniform?
Yes, he / she is. / No, he / she isn't.

1 Look at the pictures and answer the questions.



1 Is he going to wear his school uniform? Yes, he is.



2 Is he going to take his camera? Yes, he is.



3 Are they going to watch a video on dinosaurs? No, they aren't.



4 Is she going to wake up? No, she isn't.



5 Are they going to buy soda? Yes, they are.



to Unit 3 Choose a person you know. Answer the questions.

1 What does he / she do? (students' own answers)

2 What does he / she look like? (students' own answers)



Sing the song: The dinosaur rock

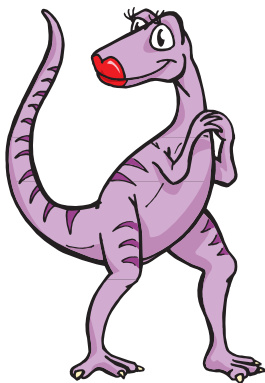
I'm a dinosaur called Dan.
I'm going to catch you if I can.
I'm going to jump up and shout at you,
And stick my tongue out at you.
I'm a dinosaur called Dan.

Do the dinosaur rock!

He's a dinosaur called Wayne.
He's going to play a prehistoric game.
He's going to look for a stone,
And hit it three times with a bone.
He's a dinosaur called Wayne.

She's a dinosaur called Clover.
She's going to kiss you all over.
She's going to run up behind you,
And put her tail around you.
She's a dinosaur called Clover.

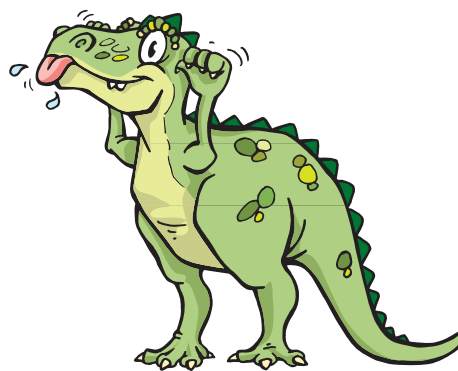
2 Write the names under the correct dinosaurs.



Clover



Wayne



Dan

3 Say which dinosaur you want to meet and why.

I want to meet (students' own answers)



a movie star.

1 Read about the interview with Gael Garcia.

Search: Hi Magazine



Hi Magazine *Talks to Gael Garcia.*

Interviewer: Hi, Gael. Thanks for coming to this interview for 'Hi!' magazine.

Gael: You're welcome.

Interviewer: Can we ask you some questions about your future plans?

Gael: Sure.

Interviewer: What are you going to do next? Are you going to make a new movie or are you going to make a television show?

Gael: I'm going to make a movie.

Interviewer: Wow! Where are you going to make the movie?

Gael: We're going start filming in the United States.

Interviewer: And are you going to speak in English or Spanish in this movie?

Gael : It's an American movie. We're going to speak in English.

Interviewer: What are you going to do when you return to Mexico?

Gael : I'm going to appear on television and I'm going to sign autographs.

Interviewer: Well, Gael, good luck with your future plans.

2 Write the questions for the answers.

1 What are you going to do next _____ ?

I'm going to make a movie.

2 Where are you going to make the movie _____ ?

We're going to start filming in the United States.

3 Are you going to speak in English or Spanish in the movie _____ ?

We're going to speak in English.

1 Write a conversation between you and a famous person.

Writing help

- 1 Who are you talking to?
- 2 What's the name of the magazine you work for?
- 3 Write questions:

Are you going to ...?	When are you going to ...?
Where are you going to ...?	What are you going to ...?

- 4 Say thank you and good luck.

You: (students' own answers) _____ ?

_____ : (students' own answers) _____ .

You: (students' own answers) _____ ?

_____ : (students' own answers) _____ .

You: (students' own answers) _____

_____ : _____ ?

_____ : (students' own answers) _____

_____ : _____

You: (students' own answers) _____ ?

_____ : (students' own answers) _____ .

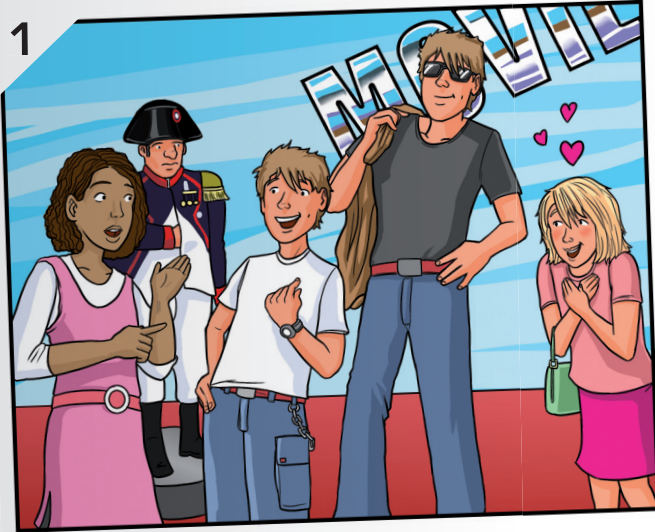
You: (students' own answers) _____ ?

_____ : (students' own answers) _____ .

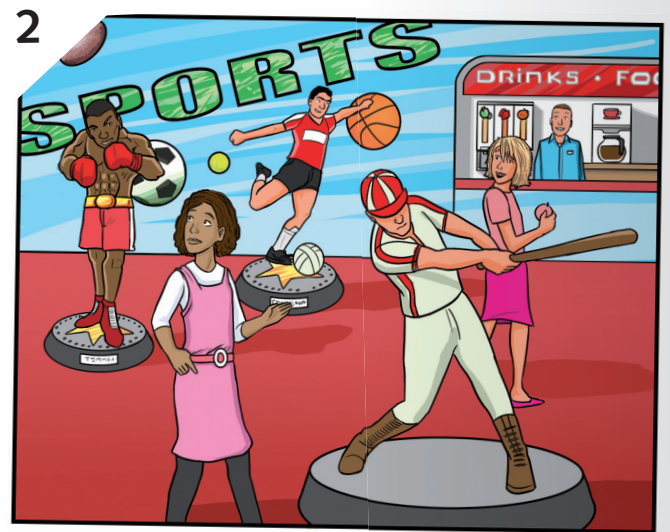
You: (students' own answers) _____ .

2 Act out your conversation with a friend.

A star for a day.



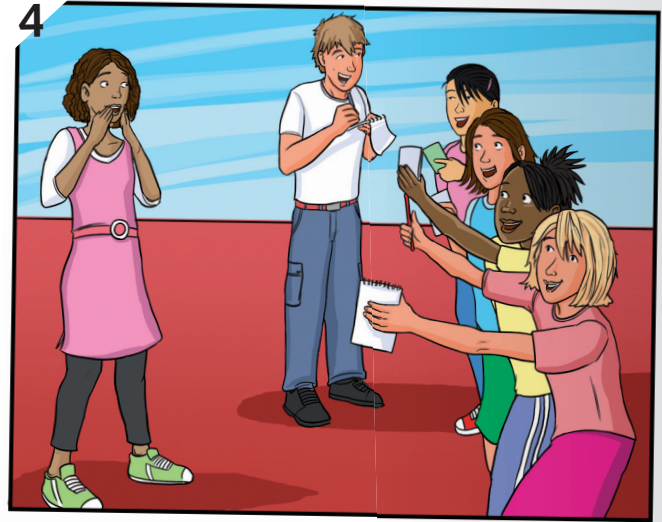
1 There are a lot of famous people in the wax museum. The children are looking at Donovan Cray, the famous movie star. "Hey, Steve!" says Kim, "He looks exactly like you!"



2 Megan and Kim are now in the sports stars room. But where's Steve? "I'm going to look for him," says Kim. "I'm going to buy a soda," says Megan.



3 What's happening near Donovan Cray? "...and this is Donovan Cray," says the guide. "He's going to make his new movie in Japan."



4 "I'm going to talk to all of my fans," says Steve. "Ahh! Donovan, it's really you," says one of the girls. Megan is standing in line, too. She's going to get a surprise.

2 Describe Donovan Cray.

(students' own answers)

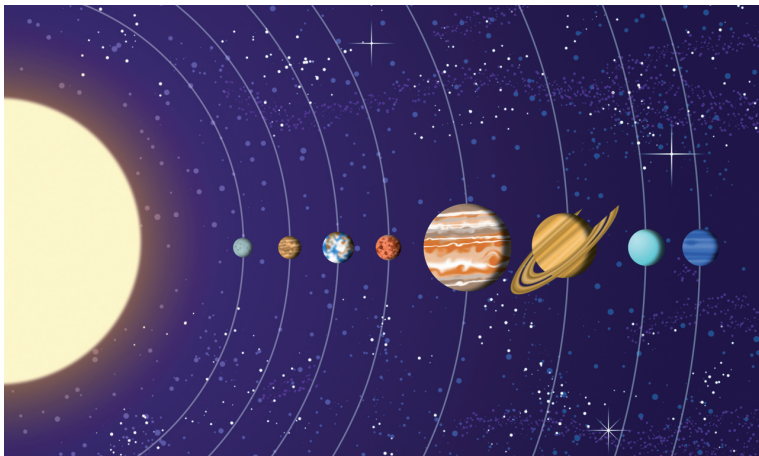


1 Read about the planets. Match the names to the Gods.

There are eight planets, including Earth. They all travel around the sun. The planets are named after Roman Gods.

Name of the Roman God	Type of God
Saturn	God of the Sea
Mars	God of War
Mercury	God of heavens
Neptune	Father of Jupiter
Uranus	King of the Gods
Venus	Messenger of the Gods
Jupiter	Goddess of Love

2 Write the planets in order.



- _____ Mercury _____
- _____ Venus _____
- _____ Earth _____
- _____ Mars _____
- _____ Jupiter _____
- _____ Saturn _____
- _____ Uranus _____
- _____ Neptune _____

3 Talk about the planets.



Mercury is next to the sun.



unit 5

LESSON 1



1 Listen and point. Say the sentences.

Track 19

pretty - prettier



Your doll is prettier than my doll.

cheap - cheaper



This candy is cheaper than that one.

busy - busier



This street is busier than that street.

large - larger



His dog is larger than your dog.

neat - neater



My bed is neater than your bed.

quiet - quieter



Please be quieter!

smart - smarter



My sister is smarter than me.

messy - messier

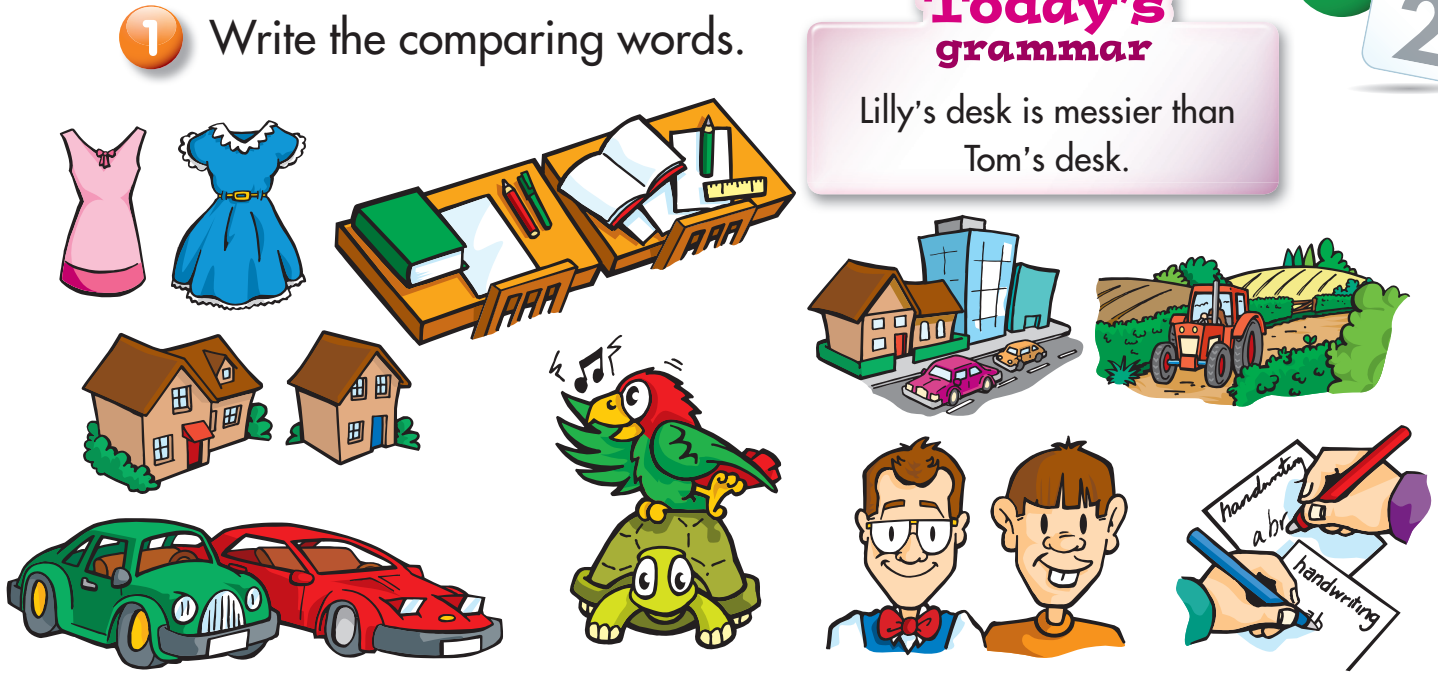


Your hair is messier than my hair.

2 Write the sentences in exercise 1.

Today's grammar

Lilly's desk is messier than Tom's desk.



- 1 Lilly's desk is (messy) messier than Tom's desk.
- 2 The pink dress is (pretty) prettier than the blue dress.
- 3 Turtles are (quiet) quieter than parrots.
- 4 My dad's car is (cheap) cheaper than my mom's.
- 5 Main Street is (busy) busier than Cowslip Lane.
- 6 Davy's house is (large) larger than Peter's house.
- 7 William is (smart) smarter than Phillip.
- 8 My handwriting is (neat) neater than your handwriting.



to Unit 4 Answer the questions. (students' own answers)

- 1 What are you going to do on Tuesday afternoon?
_____.
- 2 What are you going to do on Saturday morning?
_____.
- 3 What are you going to do next vacation?
_____.

1 Read the texts about Marlin Bay and Tongaliki Beach.



Marlin Bay is 350 years old. It's a pretty place. Marlin Bay is small. There are only two hotels. The beach is very quiet, but it's a little dirty. In the summer, it's hot. You can sleep in your tent at Marlin Bay, so it's a cheap place for a family vacation.



Tongaliki Beach is 75 years old. It's very, very pretty. Tongaliki Beach is a very large place and there are a lot of hotels and people there. In the summer, it's very, very hot. The beach is very busy, but it's very clean. You need a lot of money to stay at Tongaliki Beach.

2 Match the sentences to the places.

- 1 It's larger.
 - 2 It's smaller.
 - 3 It's busier.
 - 4 It's cleaner.
 - 5 It's cheaper.
 - 6 It's quieter.
 - 7 It's hotter.
 - 8 It's older.
- Marlin Bay
- Tongaliki Beach

3 Choose a vacation in Marlin Bay or Tongaliki Beach. Say why you want to go. Ask your friends.

Talk time

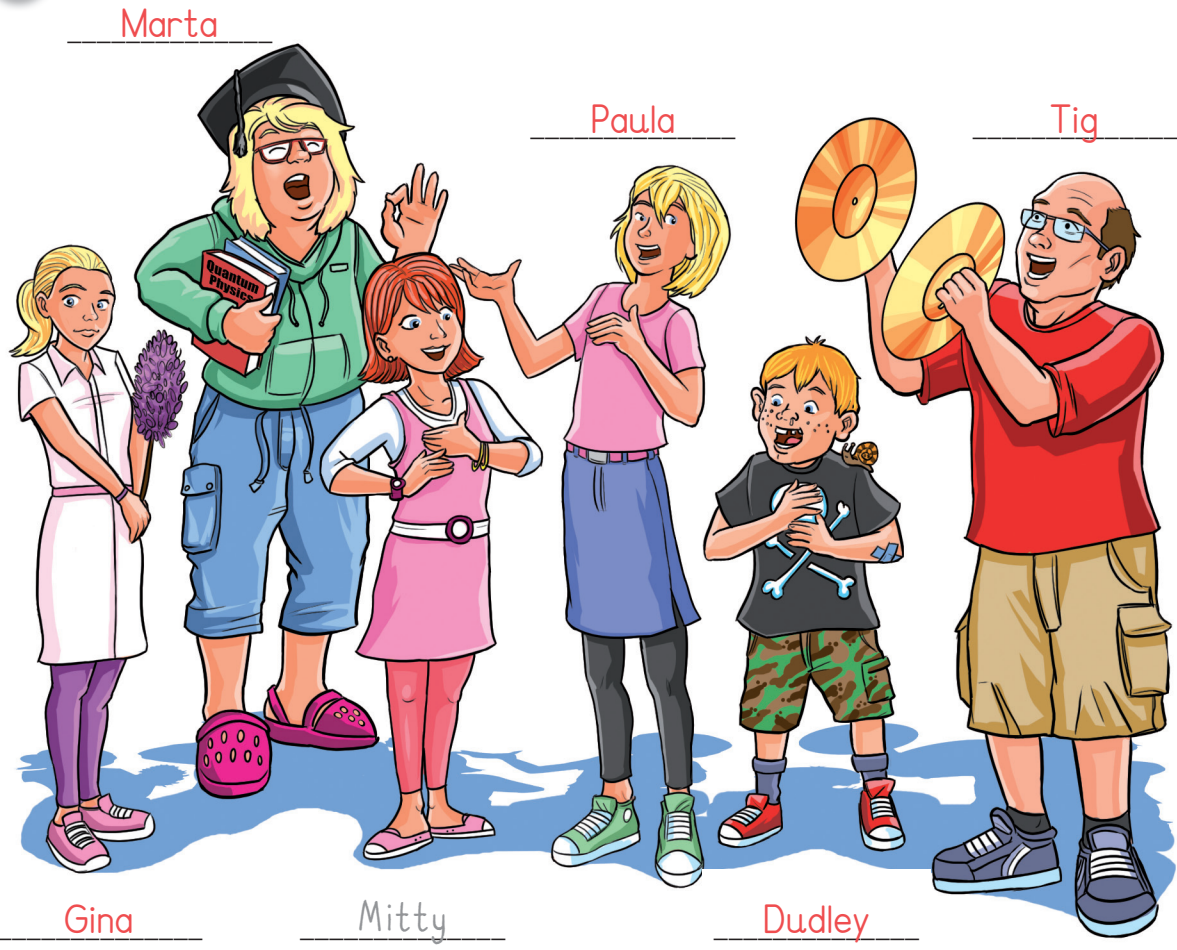
Where do you want to go?
I want to go to Marlin Bay because it's smaller.



Sing the song: My friends

My friend Mitty is small and pretty,
But my friend Paula is younger and taller,
My friend Tig is noisy and big,
But my friend Gina is quieter and cleaner,
My friend Dudley is short and ugly,
But my friend Marta is fatter and smarter!

2 Write the names of all the friends.





Disney World.

1 Read the postcard about Disney World.

Dear Lori,

We're having a wonderful vacation here in Disney World. Imagine this, it's bigger than the city of San Francisco! You can meet all the Disney characters here. It's better to say "Hi" to them than to see them in books. I think you know that Disney World is newer and bigger than Disneyland. It isn't very expensive. Dad says it's cheaper than other vacations. Disney World has four sections. The Magic Kingdom is older than the other sections and it's nicer for really young kids. Suki loves it. But I like the Epcot Center better. It has activities for older children. Disney's Animal Kingdom is newer than the other parts of Disney World. We're going to go there tomorrow. We're going to visit the Disney MGM studios on Wednesday.



See you soon,

Lizzie

2 Read the postcard again. Match the parts of the sentences.

- | | | |
|---|--|--------------------------|
| 1 | Disney World is bigger | than the other sections. |
| 2 | Lizzie thinks the Epcot Center is better | than other vacations. |
| 3 | Magic Kingdom is older | than San Francisco. |
| 4 | Disney World is newer | than Magic Kingdom. |
| 5 | Going to Disney World is cheaper | than Disneyland. |

**Write
about**

a vacation.

unit
5

LESSON

6

1 Imagine you are on vacation. Write a postcard to a friend.

Writing help

- 1 Where are you on vacation?
- 2 What can you do there?
- 3 Compare your vacation place with another place you know.

Choose from these comparing words:

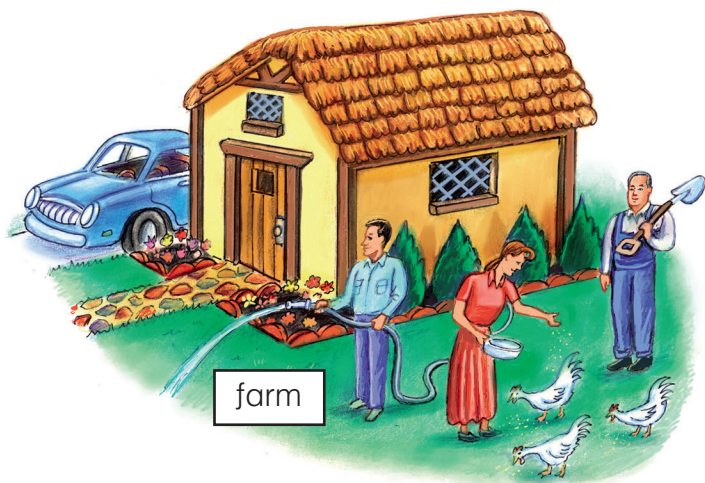
bigger smaller newer older cheaper
nicer cleaner prettier quieter

(students' own answers)



Today's grammar

The farm isn't as big as
the ranch.



1 Write sentences comparing the farm and the ranch.

- 1 The rancher (old) isn't as old as _____ the farmer.
- 2 The ranch (pretty) isn't as pretty as _____ the farm.
- 3 The farm (busy) isn't as busy as _____ the ranch.
- 4 The farmer's family (big) isn't as big as _____ the rancher's family.
- 5 The rancher's car (small) isn't as small as _____ the farmer's car.
- 6 The ranch (clean) isn't as clean as _____ as the farm.



1 Answer the quiz. Circle T (true) or F (false).

- a) African elephants are bigger than Asian elephants. T F
- b) A giraffe is taller than any other animal. T F
- c) Llamas are larger than ostriches. T F
- d) Elephants swim faster than hippos. T F
- e) An eagle is prettier than a peacock. T F



2 Make sentences to compare two animals.

(students' own answers)

3 Talk about animals.



Dolphins are smarter than whales.



unit
6

LESSON
1



Listen and point. Say the sentences.

Track 21

beautiful



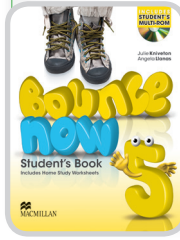
What a beautiful girl!

exciting



Rides are exciting!

interesting



This book is really interesting.

intelligent



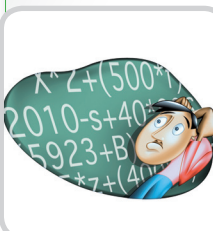
Alfred is very intelligent.

important



Studying is very important.

difficult



Math is difficult for me.

frightening



That dog is frightening.

expensive



My watch is expensive.

2 Write the sentences in exercise 1.



Listen and circle what Professor Know-It-All says.

Today's grammar

Penguins are more beautiful than eagles.

unit 6
LESSON 2



- 1 Penguins are more intelligent / more beautiful than eagles.
- 2 Washington is more interesting / more important than New York.
- 3 Basketball is more important / more exciting than baseball.
- 4 Monsters are more frightening / more intelligent than dinosaurs.
- 5 Math is more difficult / more important than science.
- 6 Watches are more important / more expensive than cameras.
- 7 Dolphins are more interesting / more intelligent than seals.
- 8 History is more interesting / more difficult than geography.


2 Complete the sentences with your opinions. (students' own answers)

- 1 Lions are _____ than crocodiles.
- 2 Traveling to the moon is _____ than traveling to Mars.
- 3 London is _____ than Paris.
- 4 Doctors are _____
than police officers.

3 Tell a friend your opinions.




1 Read the sentences and draw the missing pictures.



Helena

(students' own answers)



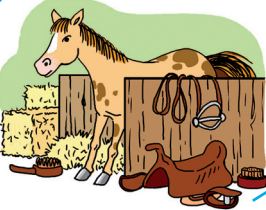
(students' own answers)

1 Stella is more beautiful than Helena, but Helena is more intelligent than Stella.

3 Watching videos is more interesting than doing your homework, but doing your homework is more important than watching videos.



(students' own answers)



(students' own answers)

2 'Night on a Mountain' is more exciting than 'Horror Stories at Midnight', but 'Horror Stories at Midnight' is more frightening than 'Night on a Mountain'.

4 Having a snake as a pet is more difficult than having a horse, but having a horse is more expensive than having a snake.



to Unit 5 Complete the sentences. (students' own answers)

1 _____ is taller than me.

2 _____ is older than me.

3 _____ is smaller than me.



Sing the song: See how it goes!

Let's all read an adventure book.
Go to the library and take a look.
It's far more interesting than any one knows,
So read a book and see how it goes!

Let's all go to an adventure park.
We'll go on rides till it gets dark.
It's far more exciting than anyone knows,
So go to a park and see how it goes!

Let's all eat some healthy food.
We'll feel great and we'll look good.
It's far more important than anyone knows,
So eat healthy food and see how it goes!

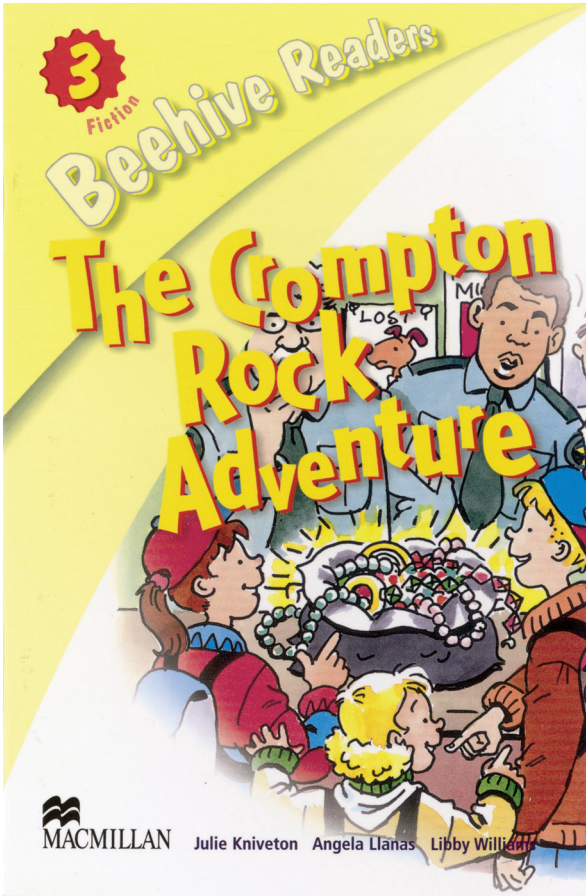
Let's all study something new.
We'll work real hard and learn lots, too.
It's far more difficult than anyone knows,
So study something new and see how it goes!

2 Write sentences using the adjectives from the song.

more interesting more exciting more important more difficult

- 1 Adventure books are more interesting than science books.
- 2 (students' own answers).
- 3 (students' own answers).
- 4 (students' own answers).

1 Read the information about the Beehive Reader.



Title: 'The Crompton Rock Adventure.'

Authors: Julie Kniveton, Angela Llanas and Libby Williams

Characters: Pippa, JJ (John James) and Amy

Publisher: Macmillan Education

Plot: Amy wants to go swimming, but JJ thinks it's going to be more exciting to climb Crompton Rock ... and it is. In the candy store at the bottom of Crompton Rock, a woman tells the children that the rock is more dangerous than any other hill in the area. There are a lot of accidents. But the children love adventure and they climb the rock. Pippa falls and finds a big bag of stolen jewelry. The children take the bag to the police station and help the police to stop the thieves.

Rating: ★ ★ ★ ★ ★

2 Circle T (True) or F (False).

- | | | | | | |
|----------|--|-----------------------|---|----------------------------------|---|
| 1 | There are two girls and one boy. | <input type="radio"/> | T | <input type="radio"/> | F |
| 2 | JJ wants to go swimming. | <input type="radio"/> | T | <input checked="" type="radio"/> | F |
| 3 | Crompton Rock is dangerous. | <input type="radio"/> | T | <input type="radio"/> | F |
| 4 | There are a lot of accidents on Crompton Rock. | <input type="radio"/> | T | <input type="radio"/> | F |
| 5 | Amy finds a bag of stolen jewelry. | <input type="radio"/> | T | <input checked="" type="radio"/> | F |
| 6 | The children take the bag of jewelry to the thieves. | <input type="radio"/> | T | <input checked="" type="radio"/> | F |

1 Read the questions in the writing help box. Answer the questions.

Writing help

- 1 What is the title of the book?
- 2 Who is the author? / Who are the authors?
- 3 Who are the characters?
- 4 Who is the publisher?
- 5 What is the plot?
- 6 Give the book a rating from 1 to 5 stars.

Title: (students' own answers)

Author(s): _____

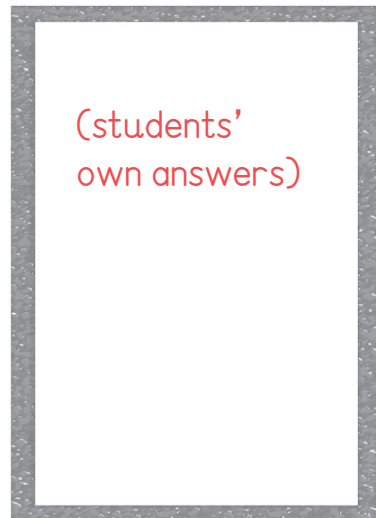
Characters: _____

Publisher: _____

Plot: _____

Rating: _____

2 Design a cover for your favorite book.





Listen and read. *From rocks to riches.*

Track 24



Jacob and Nelly are doing extra activities at school. Jacob's doing gymnastics. Nelly's making jewelry from small rocks. She thinks that making jewelry is much more interesting than doing gymnastics.



Nelly's making a lot of necklaces and bracelets. The necklaces are more beautiful than the bracelets. "Wow, these are great," says the teacher. "You can sell them at the school fair."



Nelly sells all of her necklaces and two bracelets. "Gymnastics isn't going to make me rich, I'm going to do something different!" says Jacob.

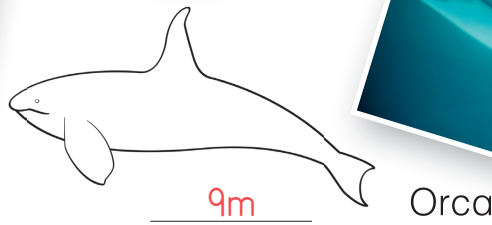
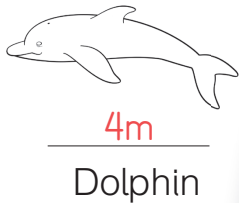
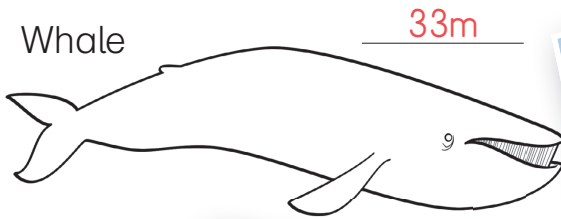


"I'm going to write a book about you," says Jacob. "I'm going to sell the plot to television. It's going to get a five-star rating."

2 Put a ✓ by the best title for Jacob's book.

- 1 'A gymnast called Nelly' by Jacob Mulligan.
- 2 'Nelly's bracelets' by Jacob Mulligan.
- 3 'Nelly's jewelry' by Jacob Mulligan.

1 Look at the information about whales and dolphins.
Match the lengths to the animals.



Length
33m
9m
4m



2 Choose one of the mammals and draw it to scale 1:100
(1 centimeter for every meter).

(students' own answers)

My whale is 31 meters
or 3100 cms.

3 Talk about your mammal.





unit 7

LESSON 1



Listen and point. Say the sentences.

play - played



We played games at the party.

invite - invited



They invited their friends to the party.

dance - danced



I danced all night.

walk - walked



Everyone walked to school.

laugh - laughed



I laughed at the clown.

call - called



She called her friends.

talk - talked



They talked in class.

listen - listened



He listened to the music.

2 Write the sentences in exercise 1.

Today's grammar

She invited her friends to a party.

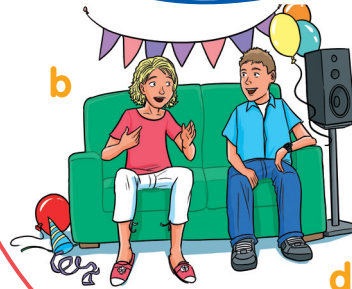
1 Match the sentences to the pictures.

1 Michelle called her friends.

2 Michelle invited her friends to a party.

3 Michelle's friends walked to her house.

4 Tony and Steffi talked at the party.



2 Write the verbs in the past.



1 (play) They played.



2 (listen) They listened.



3 (dance) He danced.



4 (laugh) She laughed.

Today's grammar

I walked to the store.

1 Match the words and phrases from the box to make sentences.



I _____ to the store.
You _____ walked _____ with a pretty girl.
He _____ played _____ to music.
She _____ danced _____ baseball.
We _____ listened _____ to my teacher.
You _____ talked _____ basketball.
They _____ at the party.

(students' own answers)

2 Write five sentences from exercise 1.

- 1 (students' own answers) _____
- 2 (students' own answers) _____
- 3 (students' own answers) _____
- 4 (students' own answers) _____
- 5 (students' own answers) _____

3 Compare your sentences with a friend.



1 Read the verses in the song. Number them in the correct order.



2 Listen and check.



Sing the song: My fantastic party!



2

My friends arrived at 6 o'clock.
The music started, never stopped.
We danced and danced and danced some more,
Until we nearly dropped!

4

The party ended at 9 o'clock.
I walked them to the door.
I enjoyed my party very much,
And now I'm going to have some more!

3

Then we played some party games,
And jumped and danced around.
We laughed and laughed and laughed some more,
At Dad dressed up as a clown!

1

I invited some friends to my party.
I called and asked them to come.
We talked about the party games,
It sounded like a lot of fun!



1 Read the article about Red Nose Day.



Red Nose Day!

In Great Britain, people celebrate Red Nose Day every two years. Last year, they celebrated Red Nose Day in a really big way.

The police officers in one town all dressed up as dogs with red noses. They looked very funny. Visitors to the town laughed a lot. Store workers used red noses, too. People on television also used red noses. Famous actors, singers and musicians presented comic shows. They all looked great in their red noses.

At one school, the children wore red noses and followed silly rules for Red Nose Day. They painted a red nose on the school door and they watched the teachers play soccer in funny costumes.

But why do they celebrate Red Nose Day? The whole country collects money for important charities. Last year one school collected money to build a school for poor children in Africa. People have lots of fun and help others at the same time.

2 Find the verbs in the past tense in the text in exercise 1. Circle them in red. Write them.

- | | |
|--------------------------------------|-----------------------------------|
| 1 celebrate <u>celebrated</u> | 6 present <u>presented</u> |
| 2 dress up <u>dressed up</u> | 7 follow <u>followed</u> |
| 3 look <u>looked</u> | 8 paint <u>painted</u> |
| 4 laugh <u>laughed</u> | 9 collect <u>collected</u> |
| 5 use <u>used</u> | |

**Write
about**

a special day last year.

unit
7

LESSON
6

- 1** Read the information in the writing help box. Write some notes.

Writing help

- 1** Write the name of the special day.
- 2** Write the date of the special day.
- 3** Write about the place.
- 4** Write about how you celebrated the special day.
- 5** Write why you celebrated the special day.

In my country, people celebrate (students' own answers)

- 2** Draw a picture of the special day you celebrated last year.

(students' own answers)

1 Match the pictures to the words.

- 1 dance
- 2 invite
- 3 play
- 4 paint
- 5 dress up
- 6 walk
- 7 collect



2 Complete the sentences.

Use the verbs in exercise 1 in the past tense.

The children in Action Club organized a fair.

- 1 They dressed up as zoo animals.
- 2 They invited all their friends.
- 3 A band played their guitars.
- 4 They danced to the music.
- 5 One boy walked five kilometers.
- 6 A girl collected money for charity.
- 7 Another girl ainted pictures.



to Unit 6 Write sentences comparing television programs.

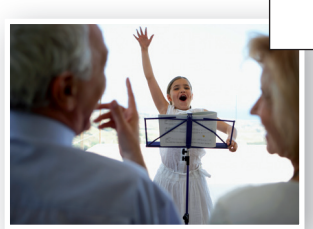
- 1 (exciting) (students' own answers)
- 2 (interesting) (students' own answers)
- 3 (frightening) (students' own answers)

1 Look at the pictures and label them with the words in the box. Then check (✓) what you do on New Year's Eve.

- sing songs
- make promises
- give presents
- have dinner
- eat grapes
- watch fireworks



make promises



sing songs



have dinner



eat grapes



watch fireworks



give presents



2 Circle the correct words for your New Year's Eve. (own answers)

I make / don't make promises for the New Year.

I sing / don't sing a special song.

I have / don't have a special dinner.

I eat / don't eat twelve grapes.

I watch / don't watch fireworks.

I give / don't give presents to my family.

I watch fireworks.

3 Talk about what you do on New Year's Eve.





unit 8

LESSON

1



Track 28

1 Listen and point. Say the sentences.

be - was/were



He **was** in the park on Saturday.

go - went



We **went** to school yesterday.

make - made



I **made** a cake for her birthday.

wear - wore



He **wore** his new coat last night.

give - gave



I **gave** my brother a gift.

have - had



She **had** a beautiful face.

buy - bought



They **bought** a new house last year.

give - gave



I **gave** my brother a gift.

eat - ate



You **ate** my sandwich!

2 Write the sentences in exercise 1.

Today's grammar

They went fishing last Sunday.

1 Rewrite the sentences in the past tense.

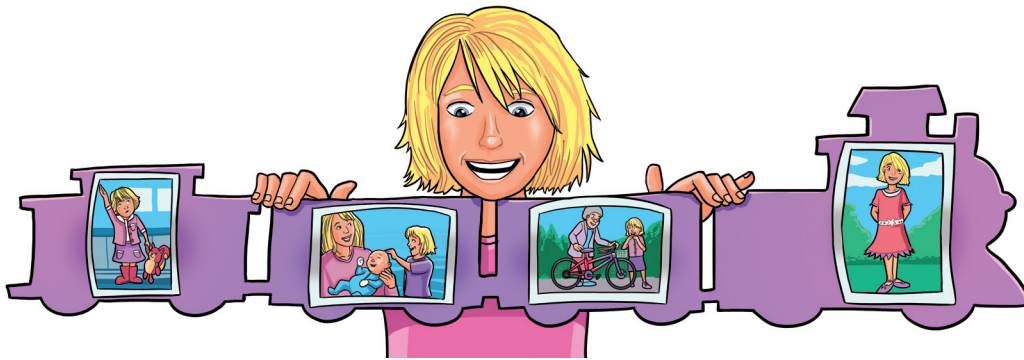
- 1 They go fishing every Sunday.
They went fishing last Sunday
- 2 We have math class every Tuesday.
We had math class last Tuesday
- 3 She wears a school uniform every week.
She wore a school uniform last week
- 4 He makes cookies every Saturday.
He made cookies last Saturday
- 5 I give the teacher an apple every Friday.
I gave the teacher an apple last Friday
- 6 We eat breakfast at seven o'clock.
We ate breakfast at seven o'clock
- 7 I buy candy after school.
I bought candy after school
- 8 I am happy.
I was happy



to Unit 7 Write these sentences in the past tense.

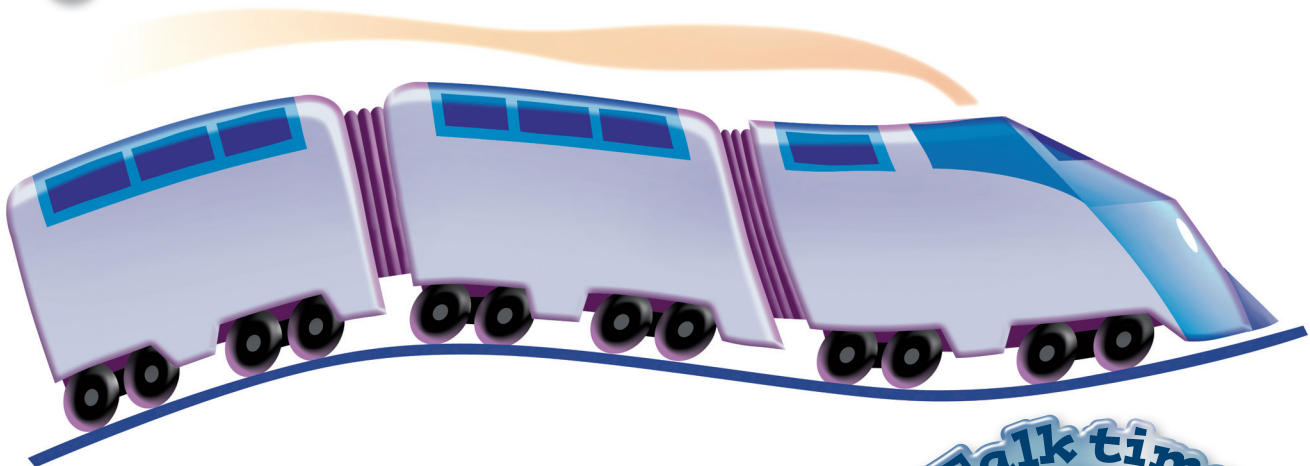
- 1 She plays the guitar. She played the guitar
- 2 They walk to school. They walked to school
- 3 I visit my grandma. I visited my grandma

1 Look at the pictures and unscramble the sentences.



- 1 went I kindergarten to
When I was four, I went to kindergarten.
- 2 had Mom a baby new
When I was five, Mom had a new baby.
- 3 gave bicycle my for birthday Grandma me a
When I was eight, Grandma gave me a bicycle for my birthday.
- 4 party new I dress Annie's a wore to
When I was nine, I wore a new dress to Annie's party.

2 Make your own picture train. (students' own answers)



3 Tell your friends about your picture train.





Sing the song: Funny food

Last month, I went to the candy store,
I bought some bubble gum there.
I made a bubble as I walked home,
It exploded in my hair!



Last week, I went to the movies,
I got popcorn in a box.
I laughed so much the popcorn jumped
From the box into my socks!



Funny food!

Yesterday, I went to the market,
I ate banana cake.
It tasted good but made me sick,
It gave me a tummy ache!



Today I'm staying in my house,
I'm safer in my room.
But I am getting hungry now,
So I'm going to come out soon!

Funny food!

2 Write a sentence about each picture in exercise 1.

- 1 (students' own answers) _____
- 2 (students' own answers) _____
- 3 (students' own answers) _____

1 Read the information about Walt Disney.

Name: Walt Disney **Nationality:** American

Important events in his life:

- He was born on December 5, 1901
- In 1921 he started a company to make animated movies.
- In 1923 he went to Hollywood to make cartoons about a girl named Alice.
- In 1932 he made the first color cartoon.
- It was the first cartoon ever to win an Oscar.
- In 1937 he made his first long movie – ‘Snow White and the Seven Dwarfs’. Walt Disney won an Oscar for it.
- In 1950 he started producing movies with real people.
- In 1955 he opened the Disneyland theme park.
- He died on December 15, 1966.



2 Read the dates. Say them.

1 1965

3 2000

2 2003

4 1863



3 Listen and check.

Track 30

4 Write the date you were born. Tell the class.

I was born on (students' own answers).

1 Read the questions in the writing help box. Answer the questions.

Writing help

- 1 What was his / her name?
- 2 Where was he / she from?
- 3 When was he / she born?
- 4 Write four important events in his / her life.
- 5 Write when he / she died.

2 Write information about a famous person from the past.

Name: _____ (students' own answers)

Nationality: _____

Born: _____

Important events: _____

Died: _____

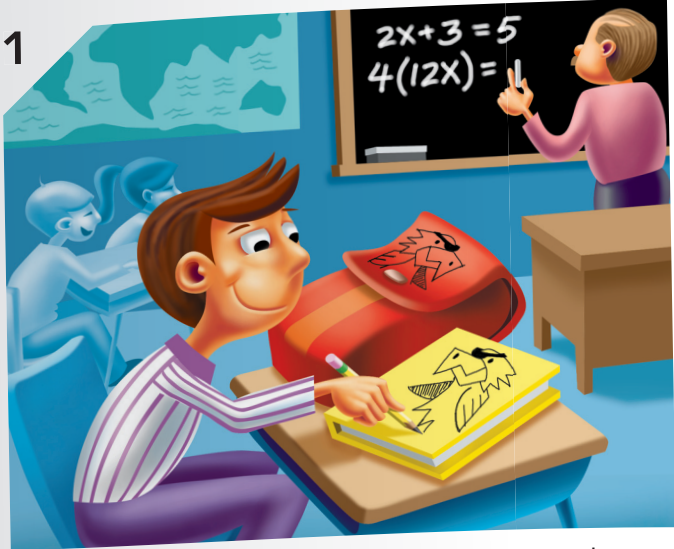
3 Draw your famous person.

(students' own answers)



Listen and read. *Never say never!*

Track 31



Craig Norman never listened to his teachers. He drew pictures of a parrot called Crackjaw all over his things. "Stop drawing and start studying!" shouted Mr. Hill, the teacher. "You're never going to be famous!"



One day, Craig saw a national cartoon competition on the television. He sent some pictures of Crackjaw and he won first prize!



When Craig was eighteen, he left school. Soon he started to work on a children's program on television. He drew pictures of Crackjaw. He became very famous.



One day Craig met Mr. Hill, his teacher. "Craig Norman," he said. "You and Crackjaw are very famous now. You were right, after all," said Mr. Hill.

2 Find the verbs in the past tense in the story. Write them.

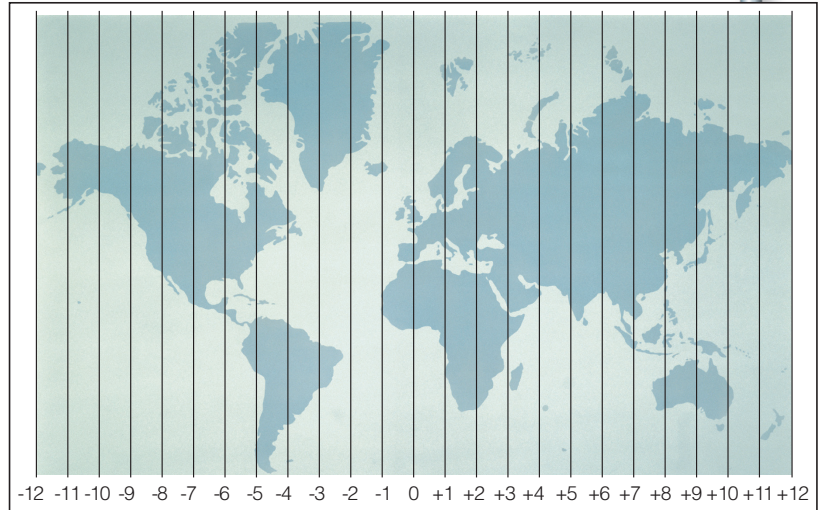
- 1 draw drew
- 2 see saw
- 3 send sent

- 4 win won
- 5 leave left
- 6 meet met



1 Read and complete the chart.

The Earth is divided into 24 time zones. There is one time zone for each hour of the day. When it is 6.00am in Miami, it is 11.00am in London and 7.00pm in Beijing.



Miami	London	Beijing	your town/city
6.00am	11.00am	7.00pm	(own answers)
9.00am	2.00pm	10.00pm	(own answers)
10.00pm	3.00am	11.00am	(own answers)
(own answers)	(own answers)	(own answers)	5.00am

2 Work out the times:



1:00 pm London (GMT)
= Miami 8.00am



8:00 am New York (GMT -5)
= London 1.00pm

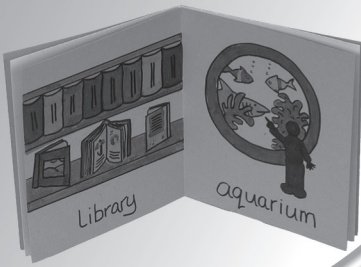


11:00 pm Sydney (GMT +10)
= New York 8.00am

3 Talk about the time.



When it is 10.00am in Miami, it is 3.00pm in London.



unit 9

LESSON

1



1

Listen and point. Say the sentences.

Track 32

library



I go to the
library
study.

aquarium



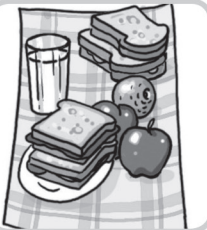
They love the
fish at the
aquarium.

swimming pool



They are
in the
swimming
pool.

picnic



We have a
picnic on
Saturdays.

downtown



Let's go
shopping
downtown.

fairground



Let's go
to the
fairground.

fitness center



I go to
the fitness
center.

skating rink



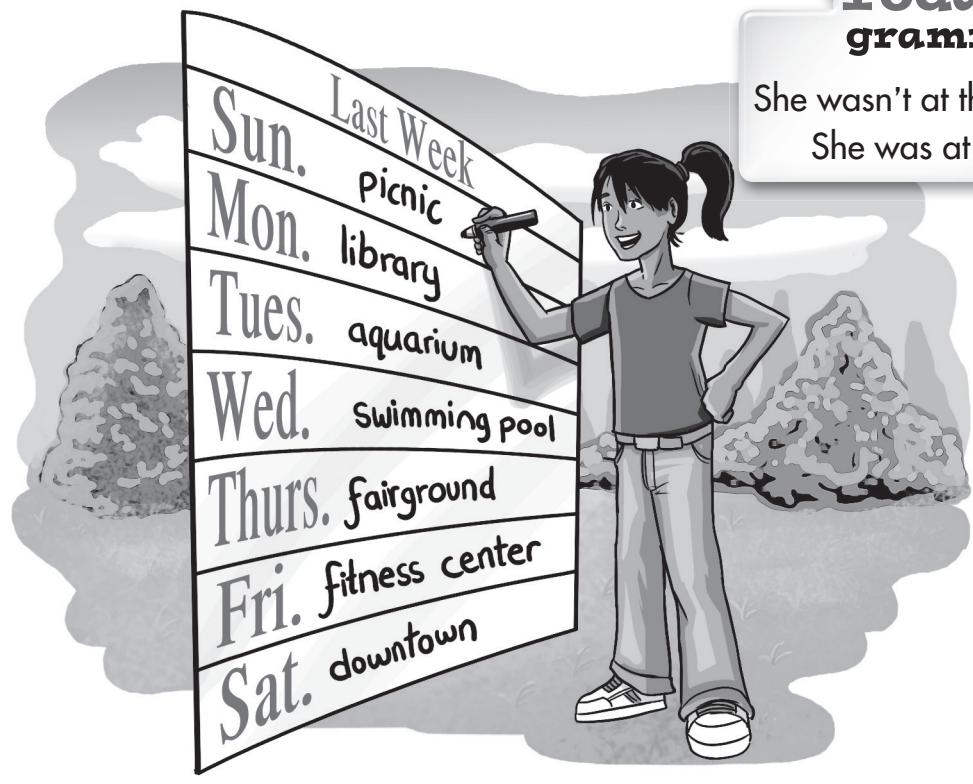
The skating
rink is a lot
of fun.

2

Write the sentences in exercise 1.

Today's grammar

She wasn't at the aquarium.
She was at a picnic.



1 Correct the statements.

- 1 On Sunday, she was at the aquarium.
She wasn't at the aquarium. She was at a picnic.
- 2 On Monday, she was at the fitness center.
She wasn't at the fitness center, she was at the library.
- 3 On Tuesday, she was at the swimming pool.
She wasn't at the swimming pool, she was at the aquarium.
- 4 On Wednesday, she was at a picnic.
She wasn't at a picnic, she was at the swimming pool.
- 5 On Thursday, she was downtown.
She wasn't downtown, she was at the fairground.
- 6 On Friday, she was at the library.
She wasn't at the library, she was at the fitness center.
- 7 On Saturday, she was at the fairground.
She wasn't at the fairground, she was downtown.

Today's grammar

It rained so they didn't play soccer.

1 Match the parts of the sentences.

- 1 It rained
 - 2 She had a cold
 - 3 The library closed early
 - 4 They weren't hungry
 - 5 Joe wanted to see fish
 - 6 It was hot
 - 7 She didn't have any eggs
 - 8 I was tired
- a so they didn't eat lunch.
 - b so she didn't get a book.
 - c so they didn't wear their sweaters.
 - d so she didn't make a cake.
 - e so I didn't go to the fitness center.
 - f so she didn't go swimming.
 - g so they didn't play soccer.
 - h so he went to the aquarium.



2 Listen and check.

3 Write three sentences about things you didn't do last week.

- 1 (students' own answers)
- 2 (students' own answers)
- 3 (students' own answers)

4 Read your sentences to your friends.





Sing the song: I didn't do it!

My mom always said to me,
Do your homework, read a book,
My mom always said to me,
Watch the television, help me cook!
I didn't do what she said.
I had fun with my friends instead!

I didn't do my homework,
I didn't read a book,
I didn't watch T.V.
I didn't help her cook.

My mom always said to me,
Walk the dog, feed the cat!
My mom always said to me,
Do your chores, shake the mat!

2 Write the last verse.

I didn't walk the dog _____,
I didn't feed the cat _____,
I didn't do my chores _____,
I didn't shake the mat _____,

I didn't do what she said,
I had fun with my friends instead!

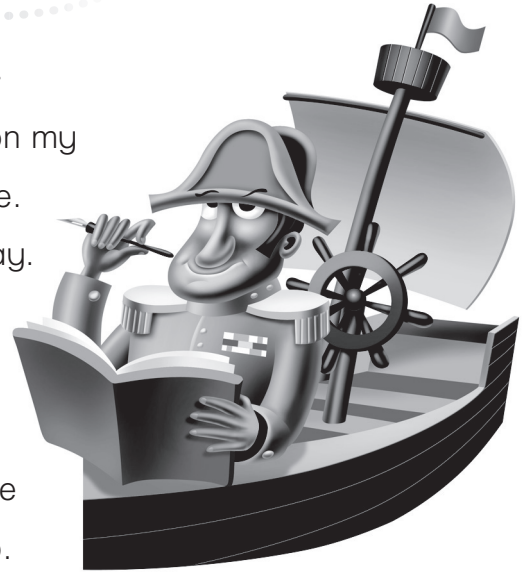


to Unit 8 Complete these sentences about you.

- 1 I was born (students' own answers) _____.
- 2 I started school (students' own answers) _____.
- 3 I went (students' own answers) _____.

1 Read Captain Morehouse's diary entry.

Something very strange happened today. I was on my ship, the Dei Gratia, looking through my telescope. Suddenly I saw a ship about eight kilometers away. The ship looked very strange. Something was wrong! The ship had an American flag. We went to the ship. It was the Marie Celeste. I shouted but the sailors on the Marie Celeste didn't hear me and they didn't answer. We climbed onto the ship.



We walked all over the ship. It was empty! We went down and looked into the cabins. Everything was in perfect order. We didn't see anything strange down there ... but there was nobody there! What happened? It was a mystery! We took the Marie Celeste to the Coast Guard in Gibraltar. It's a journey of 1000 kilometers.

2 Complete the sentences.

- 1 Captain Morehouse was on his ship called Dei Gratia.
- 2 He saw another ship eight kilometers away.
- 3 The ship had an American flag.
- 4 The name of the ship was Marie Celeste.
- 5 The ship was empty.
- 6 They took the Marie Celeste to the Coast Guard in Gibraltar.

3 Write what you think happened.

I think (students' own answers)

Write about a mystery.



1 Look at the pictures and read the information in the writing help box. Write the diary entry.

Writing help

- I was ...
- I went ...
- I saw ...
- I played ...
- The next day, I went to ...
- I didn't ...
- I didn't ...
- I didn't ...

Something very strange happened. (students' own answers)



1 Listen and read.
Underline the correct word.

Today's grammar
He didn't fly to the island.

In 1985, Buster Carr was an astronaut / a pilot. He flew helicopters. Once a week / month, he flew 150 kilometers to St. Mary's Island and left money / food there. On July 11th, 1985, he started his weekly journey but he didn't arrive. The people / animals on the island waited for him. They looked up and saw some strange silver and red / green flashing lights. Where was Buster? The islanders called the Coast Guard / police officers, but they didn't find Buster.

On July 11th, 1995, Buster Carr landed on St. Mary's Island with the food. The people on the island were younger / older, but Buster Carr wasn't. He looked exactly the same. "Where were you?" the people asked. But Buster didn't know what they were talking / thinking about. It was a mystery.



2 Read the sentences and circle T (True) or F (False).
Correct the false sentences.

- 1 Buster Carr was an astronaut.
T / F He was a pilot.
- 2 On July 11th, 1985, he didn't arrive on the island.
T / F _____.
- 3 The people on the island saw the helicopter.
T / F They saw some strange silver and green flashing lights.
- 4 The islanders called the police officers.
T / F They called the Coast Guard.
- 5 Buster looked older when he landed on the island ten years later.
T / F He looked exactly the same.

1 Read and answer the question. (students' own answers)

Do you like to go to the fairground? What is your favorite ride?

One of the oldest rides at the fairground is the Ferris wheel.

George W. Ferris invented the Ferris wheel in 1893. Ferris

was a bridge builder and made big bridges out of steel.

He wanted to make something new and exciting for the

World's Fair in Chicago so he created the Ferris wheel.

More than 100 years later, you still find Ferris wheels in

theme parks all over the world. Is there a Ferris wheel near you?

Why do you think this ride is called a Ferris wheel?



2 Match the words to their meaning.

- | | |
|------------|---------------------------|
| ride | to create something |
| invent | a strong metal |
| builder | 365 days |
| bridge | a big fairground |
| steel | a machine at a fairground |
| years | a person who makes things |
| theme park | a road over water |



Gustave Eiffel built the Eiffel Tower in 1889.



3 Talk about other landmarks you know.