



unit 1

LESSON
1



Listen and point. Say the words.

Track 2

I'm wearing
sneakers.

sneakers



Look at my
shirt.

shirt



Her skirt is
pink.

skirt



Look at my
hat.

hat



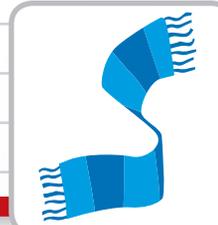
Where are
my gloves?

gloves



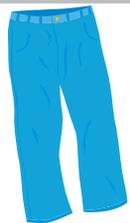
My scarf is
blue.

scarf



He's wearing
jeans.

jeans



Where are
my socks?

socks



2 Write the words in exercise 1.

Today's
grammar

This is my / your scarf.
These are my / your shorts.

1 Help Leggy Lou complete the sentences about her clothes.



1 This is my scarf. 3 These are my socks.



2 These are my gloves. 4 This is my skirt.

2 Write what Leggy Lou says to Stan.

These are your shorts.



1 These are your shorts _____.

2 This is your shirt _____.

3 This is your hat _____.

4 These are your sneakers _____.

Write
about

your clothes.

unit
1

LESSON
3

1 Read the picture story.

Look! This is my  . It's  . Your  isn't  . It's  .

And look at the  . My  are  . Your  aren't  .

They're  . Where are your  ? Oh, look. They're  the

 . My  aren't  the  . They're 

the  . Is this your  ? No, it isn't. Oh, yes. Your  is

 and  . My  is  and  .

Let's go out and play!



2 Listen and check.

3 Write the story from exercise 1.

Look! This is my hat. It's red. Your hat isn't red. It's blue. And look
at the socks. My socks are green. Your socks aren't green. They're
orange. Where are your gloves? Oh, look. They're on the table. My
gloves aren't on the table. They're under the chair. Is this your scarf?
No, it isn't. Oh, yes. Your scarf is yellow and green. My scarf is yellow
and red. Let's go out and play!

Today's grammar

1 Read and color. Match the clothes to the correct suitcases.

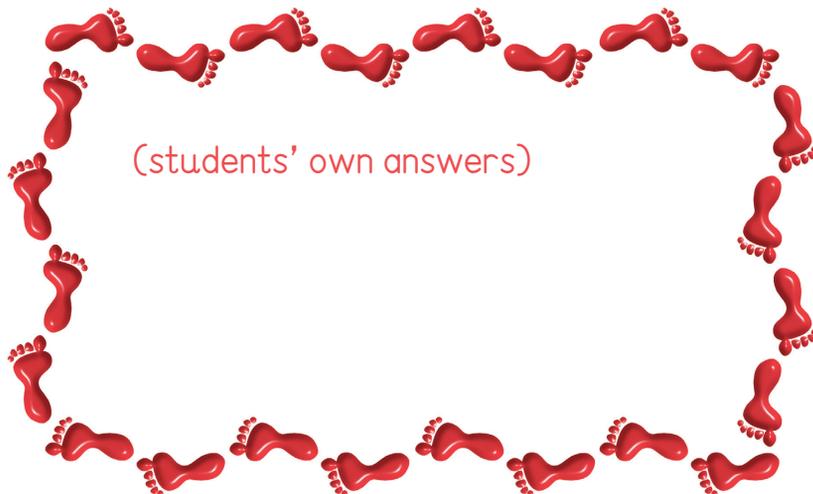
It's Patsy's skirt. It's pink.
They're Luke's sneakers. They're blue.
They're blue.

Patsy



- 1 Look at the skirt. It's Patsy's skirt. It's pink.
- 2 Look at the sneakers. They're Luke's sneakers. They're blue.
- 3 Look at the socks. They're Patsy's socks. They're green.
- 4 Look at the shirt. It's Luke's shirt. It's red.
- 5 Look at the scarf. It's Patsy's scarf. It's green and orange.
- 6 Look at the jeans. They're Luke's jeans. They're blue.

2 Draw pictures of your friends' clothes. Talk about them.





Listen and point. Say the words.

sunglasses

boots

robe

swimsuit

slippers

raincoat

pajamas

vest

2 Write the words from exercise 1 in the correct shape.

swimsuit

sunglasses

vest

robe

slippers

pajamas

boots

raincoat

1 Match the pictures to the words.

Their boots are dirty.

big raincoats
white sweaters
small slippers
short robes
green sunglasses
dirty boots
green and pink swimsuits
pink pajamas

2 Write sentences about the pictures in exercise 1.

- 1 Look at the elephants. Their boots are dirty.
- 2 Look at the dogs. Their slippers are small.
- 3 Look at the ostriches. Their pajamas are pink.
- 4 Look at the hippos. Their swimsuits are green and pink.
- 5 Look at the rhinos. Their raincoats are big.
- 6 Look at the cats. Their sunglasses are green.
- 7 Look at the giraffes. Their robes are short.
- 8 Look at the seals. Their sweaters are white.



Sing the song: Our house, their house!

Our house is big,
Their house is small.
Our trees are short,
Their trees are tall.



Our dog is thin,
Their dog is fat.
We have a mouse,
They have a cat.

Our house, their house! Big, small!
Our trees, their trees! Short, tall!
Our dog, their dog! Thin, fat!
Mouse, cat!



Today's grammar

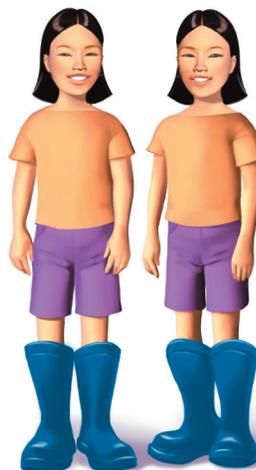
Listen to the song again and complete the pictures.

Our house is big.
Their house is small.

3 Write what Pansy and Paula say.



1 Our sunglasses are small.



2 Our boots are big.



1 Match the clothes to the place where people wear them.

(students' own answers)



2 Talk about what people wear in different countries.

In Russia people wear a coat ...
In England people wear ...





unit 2

LESSON 1



1 Listen and point. Say the words.

Track 7

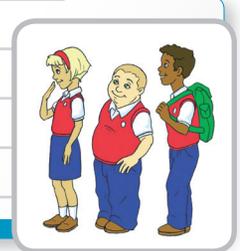
I take the school bus at 7 o'clock.
take the school bus



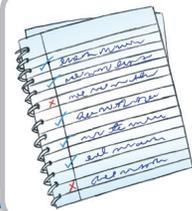
I wear a blue and red school uniform.
wear a school uniform



We stand on line at recess.
stand on line



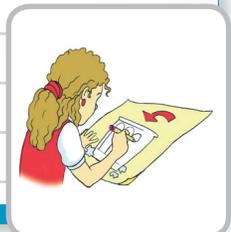
My teacher checks the homework.
checks the homework



Let's go to the computer room.
go to the computer room



We do a project every semester.
do a project



We say hello to our friends.
say hello



I get up at six o'clock every day.
every day



2 Write the words in exercise 1.

Today's grammar

They go to school every day.

1 Look at the pictures.
Write sentences about Karen and Kevin.



1 Karen and Kevin go to Weston School every day.

They take the school bus.

They wear their school uniforms.

2 Karen and Kevin say hello to their friends.

3 They check the homework
every day with the teacher.

4 Every Wednesday, they go to the computer room.

5 Every Friday, they do a project.



2 Listen and check.



3 Tell your friends three things children do in fourth grade.
(students' own answers)

Talk time

Every Monday
they go to the
computer room.

1 Complete the puzzle.

The crossword puzzle grid is filled with the following words:

- Across:**
 - Line 2: **u n i f o r m s**
 - Line 4: **e l u n c h**
 - Line 5: **s o c c e r**
- Down:**
 - Column 1: **b u s e s**
 - Column 2: **l i n e**
 - Column 3: **l u n c h**
 - Column 4: **s o c c e r**
 - Column 5: **h a m b u r g e r s**
 - Column 6: **s c h o o l**

Illustrations include: a school bus, three children in uniforms, two hamburgers, a school building, a teacher, a soccer player, a plate of food with a clock, and a soccer ball.

2 Complete the text about school days.

John and Billy go to Hillside (1) school. The children at Hillside School wear red and blue (2) uniforms. John and Billy take the school (3) bus every morning. The boys have (4) lunch at school at 1 o'clock. They stand on (5) line in the school cafeteria for their food. They like (6) hamburgers a lot. John and Billy have physical education every Friday. They play (7) soccer.

Today's
grammar

They don't wear school uniforms.

1 Complete the sentences about Tombi and Tsitsi.



- 1 a school uniform ✗
They don't wear school uniforms.
- 2 the school bus ✗
They don't take the school bus.
- 3 on line ✗
They don't stand on line.
- 4 the computer room ✗
They don't go to the computer room.



to Unit 1 Read and draw. (students' own answers)



- 1 His socks are blue.
- 2 His hat is orange.
- 3 Her socks are red.
- 4 Her hat is purple.



1 Listen and point. Say the words.



2 Unscramble the words and write them in the sentences.

- 1 r f e i Fire is hot.
- 2 t o p s Stop! Don't go in there.
- 3 r w o h t Throw the rope through the window.
- 4 e r c s e u Help! Rescue me!
- 5 n d a e r g u s o Fire is dangerous.
- 6 t r w a e More water, please.
- 7 e i e g n n Listen! A fire engine is coming.
- 8 o o l k f r o Help me look for Mr. Pitt's dog.

1 Make sentences about fire fighters.
Write them in the correct shape.

wear uniforms drive school buses rescue people
go to school throw water on fires

Do

Fire fighters wear uniforms

Fire fighters rescue people

Fire fighters throw water on fires

Don't

Fire fighters don't drive school buses

Fire fighters don't go to school

2
Track 10



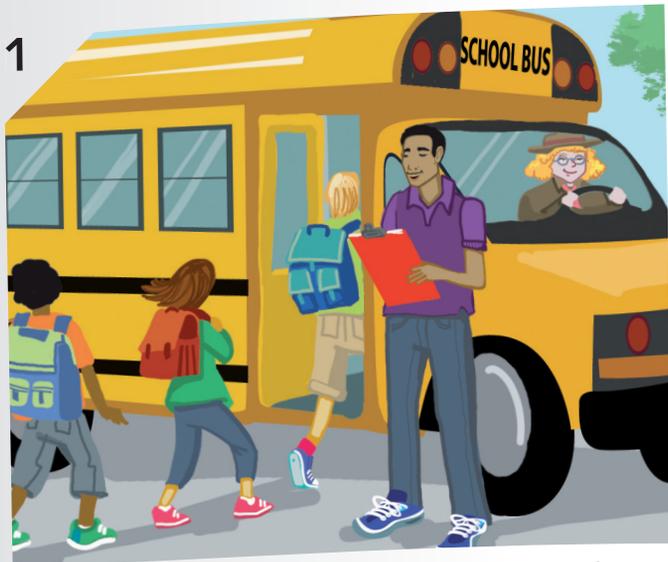
Sing the song: The fire fighter song

Dum dee dum dee dum! Here they come!
Brave fire fighters! One by one!

Get out of the way! It's a fire, they say,
Brave fire fighters save the day!
Splash, splash, splash! They put the fire out!
That's what their work is all about!



Listen and read. *Wind and fire.*



1 Every summer, the fourth-grade students at Jetson School go camping in Lakeside Park. The children and two teachers take the school bus to the park.



2 “Girls put their backpacks in the red cabin! Boys put their backpacks in the blue cabin! First, we need to make a fire. Debbie, Paula, Jack and Brad, look for firewood!” says Mrs. Johnson.



3 The children go swimming in the lake. Debbie, Paula, Jack and Brad stay near the cabins to make the fire. “It’s windy. Don’t make the fire near the cabins,” says Mr. Wiseman.



4 It’s very windy. The fire is too near the red cabin. Mrs. Johnson runs back from the lake. “Call 911 for a fire engine,” says Mr. Wiseman. “Run, everyone!” says Mrs. Johnson.

2 Describe what the fire fighters do. (students’ own answers)

The fire fighters come in their fire engines. They _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	✓	✓		✓	✓
Writing		✓	✓	✓	✓
Math	✓		✓	✓	



1 Circle the correct options.

In this school, they go to school three times a week / every day.

The children wear / don't wear uniforms.

They have classes inside / outside.

They use / don't use computers.



2 In pairs, talk about how your school is different.



In our school we have classes inside.

Yes, that's true.



-  wash your hands
-  take a shower
-  have breakfast
-  get dressed
-  brush your hair
-  put your shoes on
-  brush your teeth
-  make your bed

unit 3

LESSON 1



Listen and point. Say the words.

I brush my hair every day.

brush my hair



I take a shower in the morning.

take a shower



I get dressed at 7 o'clock.

get dressed



I wash my hands before lunch.

wash my hands



I brush my teeth at night.

brush my teeth



I have breakfast at 7.30.

have breakfast



I make my bed.

make my bed



I put my shoes on.

put my shoes on



2 Write the words in exercise 1.

Today's grammar

Every morning he / she gets dressed.

1 Match the pictures to the parts of the sentences.

Every morning...

1 the duck brushes his teeth.
 2 the elephant takes a shower.
 3 the hippo washes her hands.
 4 the alligator makes her bed.
 5 the monkey has breakfast.
 6 the penguin brushes his hair.
 7 the cow puts his shoes on.
 8 the lion gets dressed.



to Unit 2 Think of two people in your family. Write two things they do and two things they don't do every morning.

- 1 (students' own answers) _____
- 2 (students' own answers) _____
- 3 (students' own answers) _____
- 4 (students' own answers) _____

Today's grammar

He brushes his teeth.
She brushes her teeth.

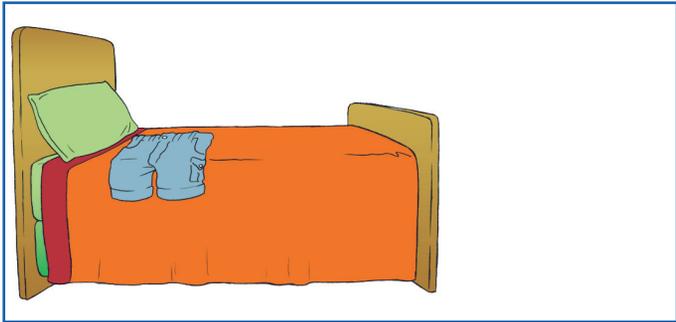
1 Unscramble the sentences.
Draw pictures of Becky Bounce's morning activities.



1 teeth Becky Bounce brushes her
Becky Bounce brushes her teeth.



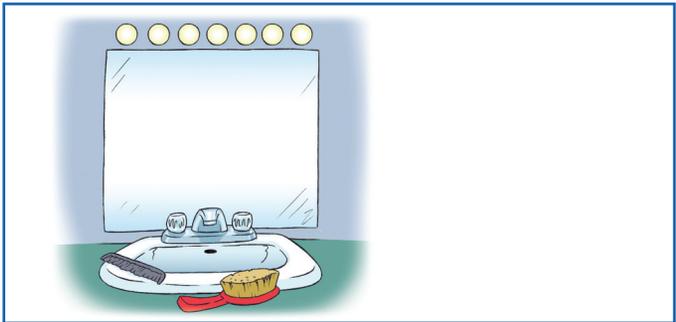
2 her makes She bed
She makes her bed.



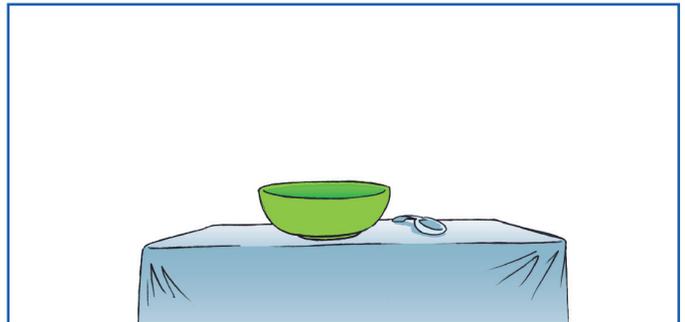
3 She dressed gets
She gets dressed.



4 shower a takes She
She takes a shower.



5 her brushes She hair
She brushes her hair.



6 has She breakfast
She has breakfast.



Sing the song: Clean time Calypso.

Every morning, what do I see?
Someone in the mirror,
Looking at me!
He brushes his teeth
And he takes a shower,
Because it is his clean time hour!

Every morning, what do I see?
Someone in the mirror,
Looking at me!
He washes his hands,
And then he gets dressed,
He goes to school looking his best.

2 Write a song about Annabella.

Every morning, what do I see?
Someone in the mirror,
Looking at me!
She brushes her teeth,
And she takes a shower,
Because it is her clean time hour!

Every morning, what do I see?
Someone in the mirror,
Looking at me!
She washes her hands,
And then she gets dressed,
she goes to school looking her best!





Listen and point. Say the words.

Track 14



2

Write a shopping list. (students' own answers)



3

Tell your friends what is on your list.

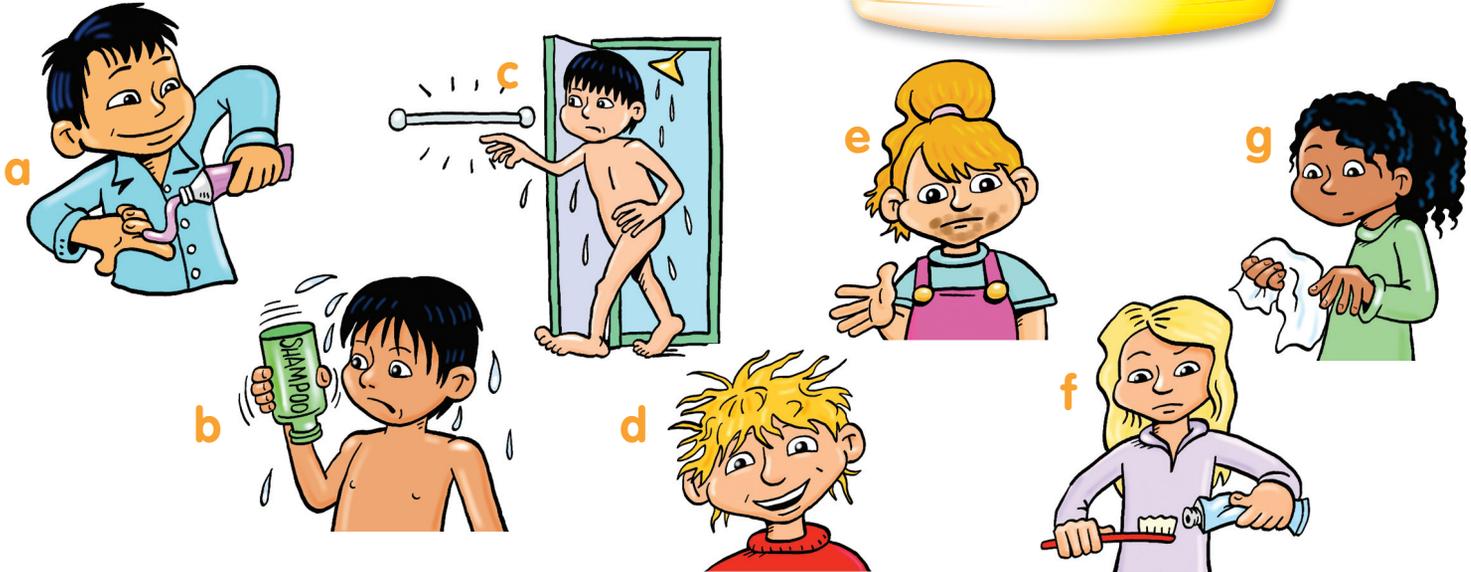
(students' own answers)



Today's grammar

Tim doesn't have a towel.

1 Look at the pictures. Match them to the sentences.



- 1 Tim doesn't have a towel.
- 2 Alfie doesn't have a hairbrush or a comb.
- 3 Annie doesn't have toothpaste.
- 4 Oscar doesn't have shampoo.
- 5 Carrie doesn't have a washcloth.
- 6 Simon doesn't have a toothbrush.
- 7 Ginny doesn't have soap.

- c
- d
- f
- b
- e
- a
- g

2 Draw the things the children need in exercise 1.

(students' own answers)

Write about

a morning routine.

1 Look at the information.

Read about Greg's morning routine.



take a shower brush your hair get dressed

have breakfast brush your teeth take the school bus

Look at Greg. He takes a shower every morning. He brushes his hair. He gets dressed. He doesn't have breakfast. He doesn't brush his teeth. He doesn't take the school bus. He walks to school.

2 Write about Pam's morning routine.

take a shower brush your hair get dressed

have breakfast brush your teeth take the school bus

Look at Pam. She doesn't take a shower. She doesn't
brush her hair. She gets dressed. She has breakfast.
She brushes her teeth. She takes the school bus

_____.





1 Categorize the objects you use to keep clean every day.

 Mouth	 Hair	 Body
toothbrush toothpaste washcloth	shower brush comb	soap towel shower

2 Talk about your daily routine.



I brush my hair every morning.





unit 4

LESSON 1



1 Listen and point. Say the words.

Track 15

I use special instruments.

instruments

I have healthy teeth.

healthy

Sick children need medicine.

sick

I love animals.

love

I work from Monday through Friday.

work

I work in a hospital.

hospital

I use a pencil to draw pictures.

use

I teach English.

teach

2 Write the words in exercise 1.

Today's grammar
I teach children to read.

1 Read and match the sentences to the pictures.

1 I wash my hands fifty times a day.
I make delicious sandwiches.
I wear a white hat.
I work in a restaurant.



doctor

2 I love children.
I teach children to read and write.
I read stories.
I work in a school.



teacher



chef

3 I wear a green uniform.
I help sick people.
I make them healthy.
I work in a hospital.

2 Unscramble the words.

Write them under the correct pictures in exercise 1.

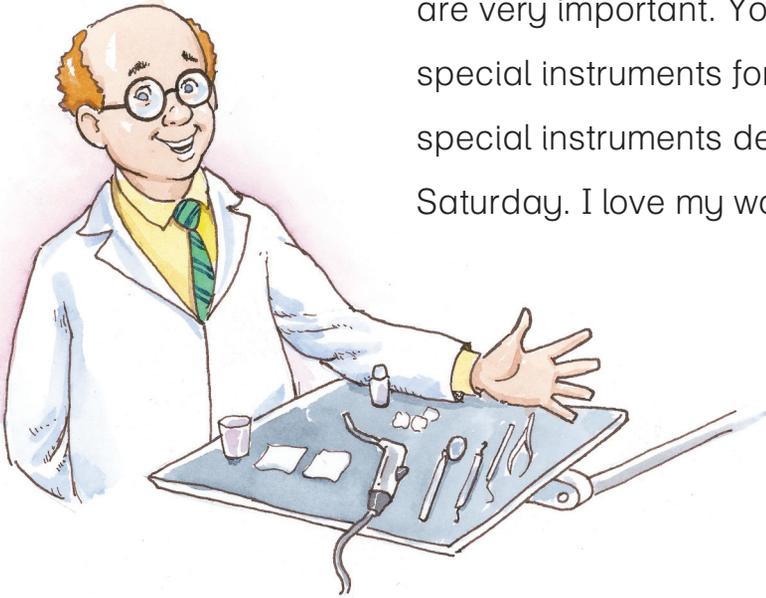
t e a c h e r
e c h t a r e

d o c t o r
r c o t o d

c h e f
f e h c

1 Read about Dr. Crosby, the dentist.

I'm a dentist. I wear a white uniform. I wear white shoes, too. I check your teeth every six months. Healthy teeth are very important. You use your teeth to eat with. I use special instruments for my work. Look at the picture of the special instruments dentists use. I work Monday through Saturday. I love my work.



2 Write about Dr. Mackey, the eye doctor.

I'm an eye doctor.

I wear a white uniform. I wear

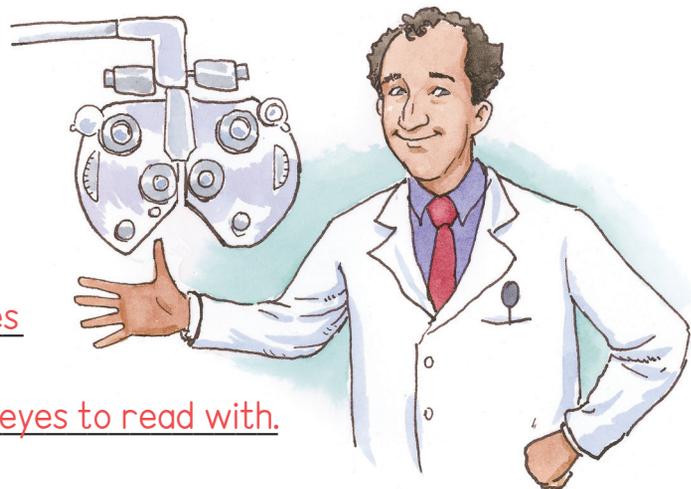
white shoes, too. I check your

eyes every six months. Healthy eyes

are very important. You use your eyes to read with.

I use special instruments for my work. Look at the picture of the special

instruments eye doctors use. I work Monday through Saturday. I love my work.



- 1 Read and complete the interview with Becky Bounce and the robot.

What do you do in the morning?

work do teach your school I in name you do

Becky Bounce: Hello. What are you?

Robot: I'm a personal robot.

Becky Bounce: What's your name?

Robot: My name's Can Man.

Becky Bounce: What do you do, Can Man?

Robot: I do everything. I work all day.

Becky Bounce: All day? What do you do in the morning?

Robot: I go to school.

Becky Bounce: What do you do at school?

Robot: I teach children science.

Becky Bounce: What do you do in the afternoon?

Robot: I make lunch and I play with the children.

Becky Bounce: What do you do in the evening?

Robot: I clean the house!



- 2 Listen and check.

Track 16

- 3 Answer the questions and ask and tell your friends.

(students' own answers)

Talk time

What do you do in the morning/afternoon/evening?



1 Listen and point. Say the words.

telescope



planet



star



earth



moon



outer space



astronaut



alien



2 Write the missing words in the song.



Sing the song: The night sky

The  astronaut is flying near the  moon,

But he'll go back to  earth very soon.

He has his  telescope to look at the  stars,

And his books to read as he goes to Mars!

In  outer space! In outer space!

The  alien is flying near the moon.

But he'll go to his  planet very soon.

He has his camera to photograph
the stars,

In outer space! In outer space!

In outer space! In outer space!

And lots of lunar candy to eat on Mars!

Today's grammar
I don't use a telescope.

1 Complete the sentences about the teacher and the astronaut.



1 I don't use a telescope.

I use a telescope.

2 I use a pencil.

I don't use a pencil.

3 I don't walk on the moon.

I walk on the moon.

4 I teach children.

I don't teach children.

5 I don't work with other astronauts.

I work with other astronauts.

6 I work in a school.

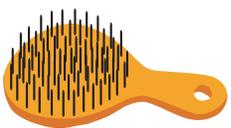
I don't work in a school.

7 I don't talk to aliens.

I talk to aliens.



to Unit 3 Say what people do with these things: (students' own answers)



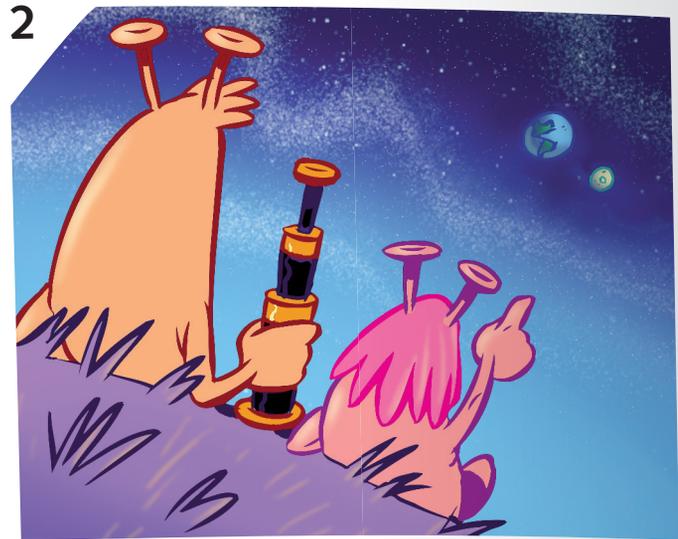


Listen and read. *Aliens are coming!*

Track 19



1
Cosmos and Cometa live on Planet Nebocu. It's very small and purple. Cosmos has a telescope. He uses it every night to look at the stars and planets in outer space.



2
“Look at that planet, next to the moon,” says Cosmos. “The small blue planet?” asks Cometa. “Astronauts live there,” says Cosmos.



3
“Oh, it's blue and green!” says Cometa. “The green parts are trees and plants. The blue parts are oceans,” says Cosmos.

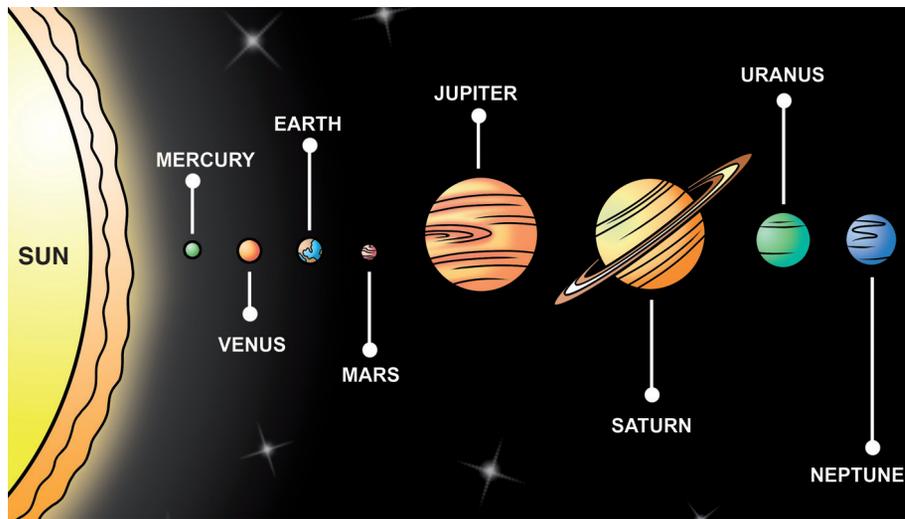


4
“The planet is called Earth. I want to go there one day,” says Cosmos. “Me, too,” says Cometa.

2 Write about Planet Nebocu.

Cosmos and Cometa live on Planet Nebocu. Planet Nebocu is very small and purple.

The sun is the star at the center of our solar system. There are eight planets in our solar system. They go around the sun. We live on the planet Earth. Earth is called the blue planet because it looks blue from outer space. There is a sun and eight planets in our solar system.



1 Circle the correct option.

- The sun is a star. T / F
- Earth is a planet. T / F
- There are nine planets. T / F
- From outer space Earth looks blue. T / F

2 Talk about the planets.



Venus is next to Mercury.



Mars is the fourth planet from the sun.





unit 5

LESSON 1



1 Listen and point. Say the words.

Track 20

Lions eat
meat.

meat

The ringmaster
works at
the circus.

ringmaster

The magician
wears a
black hat.

magician

He does
magic
tricks.

magic
tricks

They sell
hamburgers.

sell

Vendors
sell food.

vendors

I eat
popcorn at
the movies.

popcorn

Clowns
make you
laugh.

make you
laugh

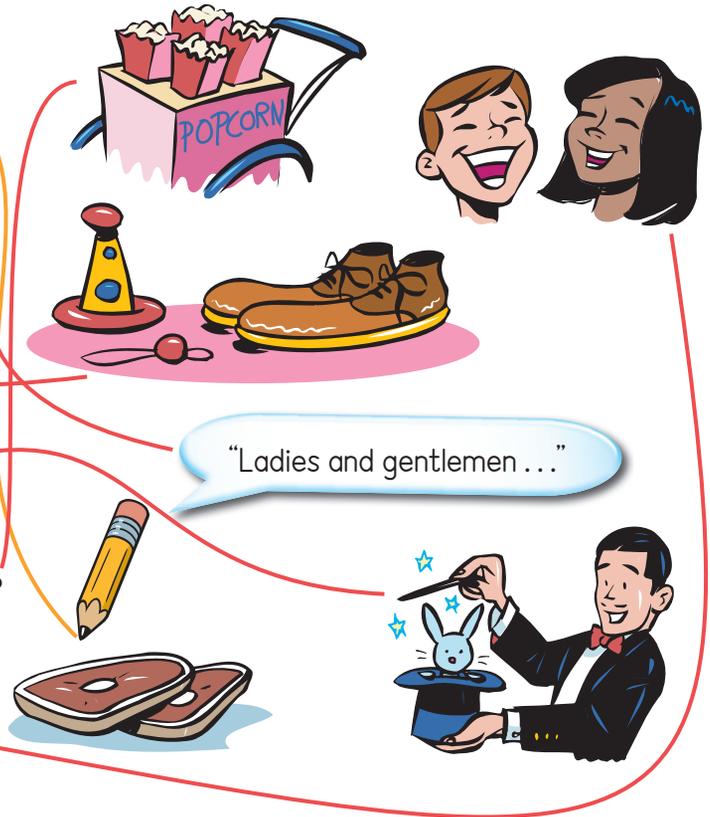
2 Write the words in exercise 1.

Today's grammar

What do lions eat?
They eat meat.

1 Match the questions to the pictures.

- 1 What do lions eat?
- 2 What do ringmasters say?
- 3 What do clowns wear?
- 4 What do magicians do?
- 5 What do circus vendors sell?
- 6 What do clowns do?



2 Answer the questions in exercise 1.

- 1 They eat meat
- 2 Ringmasters say "Ladies and gentlemen"
- 3 Clowns wear big shoes, hats and red noses
- 4 Magicians do magic tricks
- 5 Circus vendors sell popcorn
- 6 Clowns make you laugh

Today's grammar

What does he have in his hand?

1 Look at Bozo the Clown.
Write the questions for the answers.

1 What does Bozo have in his hand ?

He has a big yellow flower in his hand.

2 What does he eat ?

He eats hamburgers and French fries.

3 What does he drink ?

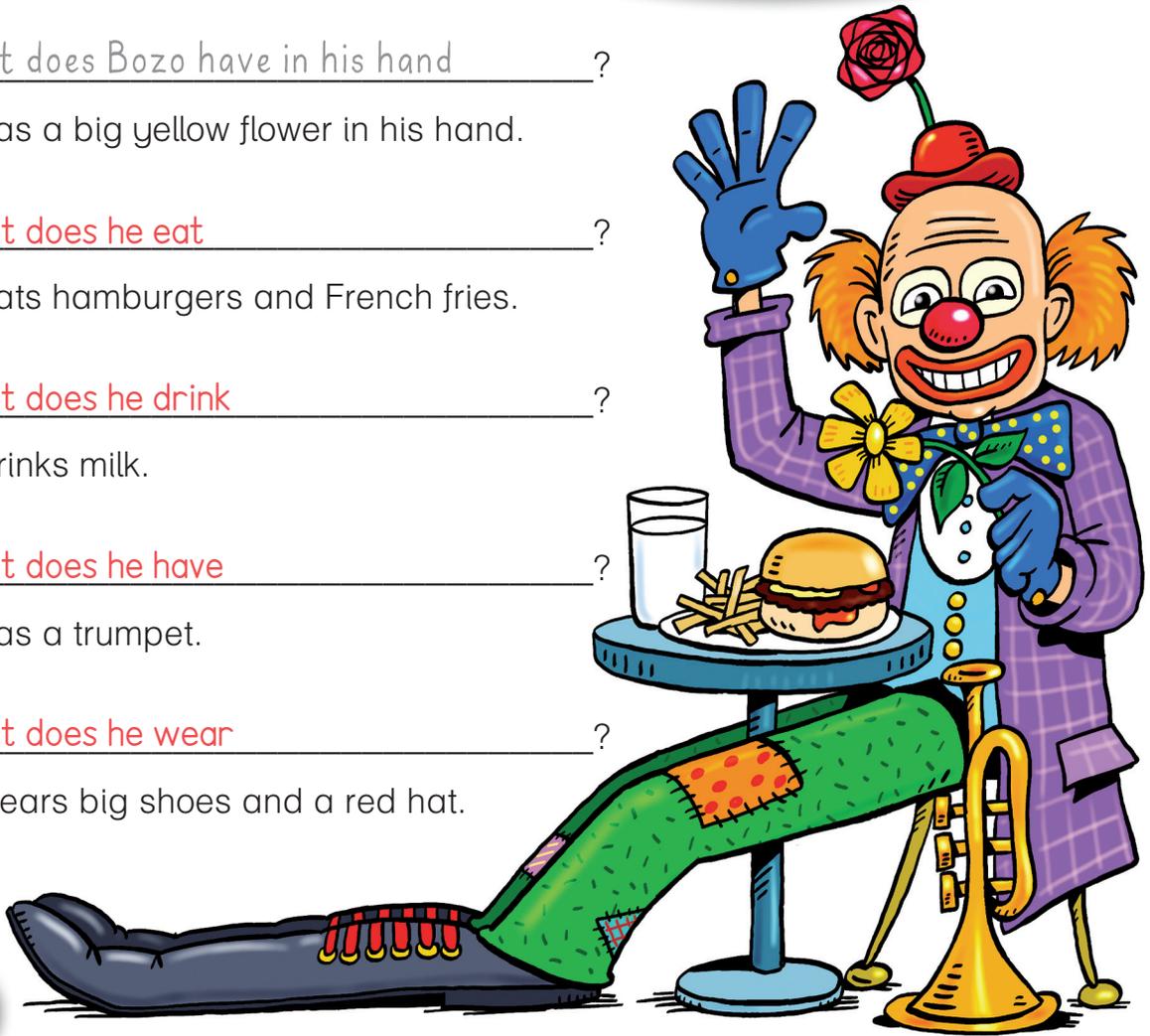
He drinks milk.

4 What does he have ?

He has a trumpet.

5 What does he wear ?

He wears big shoes and a red hat.



to Unit 4 Read the sentences. Circle *True* or *False*.

I'm a teacher.

1 I write on the board. True / False

2 I put out fires. True / False

3 I teach children. True / False

4 I work in a hospital. True / False



Sing the song: At the circus!

Ladies and gentlemen,
Girls and boys,
Welcome to the circus,
Listen to the noise!
Here at the circus the lions roar,
They roar and roar and they
roar some more!
Here at the circus the elephants
dance,
They dance and prance and
they prance and dance!

Here at the circus the dogs
do tricks,
They jump through hoops and
they pick up sticks!
Here at the circus the children
yell,
They love the clowns and they
think they're swell!
Now the show is over,
But listen, everyone.
Come back soon,
And we'll have more fun!

2 Answer the questions.

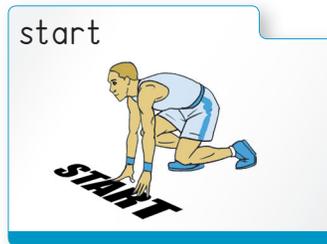
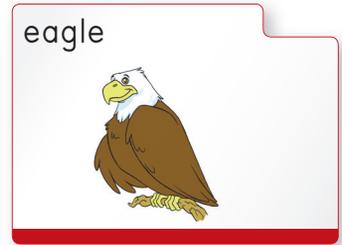
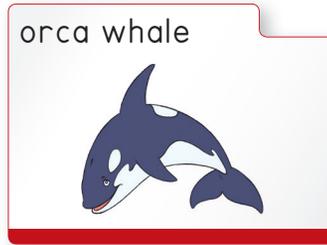
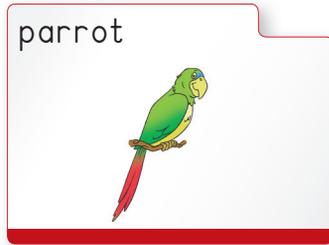
- 1 What do the lions do? They roar.
- 2 What do the elephants do? Elephants dance and prance.
- 3 What do the dogs do? Dogs do tricks, jump through hoops and pick up sticks.
- 4 What do the children do? Children yell.

3 Describe animals at the zoo or circus. Have your friends guess.

(students' own answers)



1 Listen and point. Say the words.
Track 22



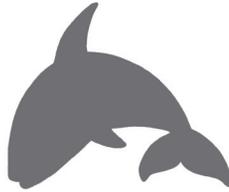
2 Write the words under the pictures.



1 chimpanzee



2 parrot



3 orca whale



4 zookeeper



5 eagle

3 Complete the phrases with words from the box.

bathe start finish

- 1 I start school at 8 o'clock.
- 2 Let's bathe the hippos.
- 3 When I finish my homework, I watch television.

1 Read the picture story.

This is Zeb. He's a



. He wakes up at



He has



for breakfast at



. He goes



to work on his



at



. The zoo opens at



. Zeb

looks after the



and



. He feeds them every

morning. Zeb works at the



all day. He goes home at



Zeb loves his work.

2 Write about Zoe the zookeeper.
Use the information in the box.

wakes up: 6.30 breakfast: 7.00, orange juice
goes to work on the bus: 7.30 chimpanzees goes home at 6.30

This is Zoe. She's a zookeeper. She wakes up at six thirty. She has orange juice for breakfast at seven o'clock. She goes to work on the bus at seven thirty. The zoo opens at eight thirty. Zoe looks after the chimpanzees. She feeds them every morning. Zoe works at the zoo all day. She goes home at six thirty. Zoe loves her work .



Today's
grammar

What time do the chimpanzees have breakfast?
At ten o'clock.

- 1 Look at the information about the zoo.



- 2 Answer the questions.

- 1 What time do the chimpanzees have breakfast? At ten o'clock.
- 2 What time do the elephants take a bath? At eleven thirty.
- 3 What time do the zookeepers feed the lions? At two o'clock.
- 4 What time do the orca whales start their show? At twelve thirty.
- 5 What time do the parrots ride their bicycles? At two thirty.
- 6 What time do the eagles fly free? At four o'clock.
- 7 What time do the zookeepers start work? At eight thirty.
- 8 What time do the zookeepers finish work? At six thirty.



feed



walk



brush



take to the vet



play

love



1 Check (✓) the responsibilities you have for each animal.

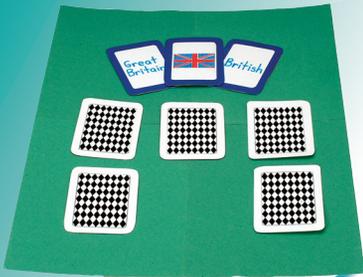
Responsibility	Cat	Dog
brush	✓	✓
food / water	✓	✓
walk		✓
love	✓	✓
play	✓	✓
take to the vet	✓	✓

2 Talk about what you do for a pet.



I feed my cat every morning.





unit 6

LESSON 1



Listen and point. Say the words.

The United States —
American

The United States —
American



Peru —
Peruvian

Peru —
Peruvian



Greece —
Greek

Greece —
Greek



Great Britain —
British

Great Britain —
British



France —
French

France —
French



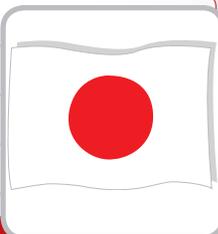
Mexico —
Mexican

Mexico —
Mexican



Japan —
Japanese

Japan —
Japanese



China —
Chinese

China —
Chinese



2 Write the words in exercise 1.

1 Look at the pictures.
Circle *True* or *False*.

They're Peruvian.

- | | | |
|---|--|---|
| 1 | They're from Peru. | <input checked="" type="radio"/> True / <input type="radio"/> False |
| 2 | They're from the United States of America. | True / <input checked="" type="radio"/> False |
| 3 | They're from Japan. | True / <input checked="" type="radio"/> False |
| 4 | They're from Great Britain. | <input checked="" type="radio"/> True / <input type="radio"/> False |
| 5 | They're from Greece. | True / <input checked="" type="radio"/> False |
| 6 | They're from China. | <input checked="" type="radio"/> True / <input type="radio"/> False |
| 7 | They're from France. | True / <input checked="" type="radio"/> False |
| 8 | They're from Mexico. | <input checked="" type="radio"/> True / <input type="radio"/> False |



They're Peruvian.



They're French.



They're Greek.



They're British.



They're Japanese.



They're Chinese.



They're American.



They're Mexican.

2 Look at the pictures in exercise 1. Write the nationality.

American

British

Peruvian

Japanese

Greek

Chinese

French

Mexican

Today's grammar

In Japan they speak Japanese.



Listen and match.
Say the sentences.

1	In 	, they		<input type="text"/>		English.
2	In 	, they		<input type="text"/>		Greek.
3	In 	, they		<input type="text"/>		Chinese.
4	In 	, they		<input type="text"/>		French.
5	In 	, they		<input type="text"/>		Spanish.
6	In 	, they		<input type="text"/>		Japanese.
7	In 	, they		<input type="text"/>		English.
8	In 	, they		<input type="text"/>		Spanish.



Sing the song: One world!

One world! One world!
Americans, Peruvians, the British and the Greeks,
Mexicans, Brazilians, the French and the Chinese!
We all live in one world,
And the sun shines bright!
We all live in one world,
And it feels so right,
That we all live together in one world!
One world! One world!



Write about

nationalities.

unit 6
LESSON 4



1 Read about Mexicans.

Mexicans speak Spanish, but many Mexican children have English classes at school too. Mexicans eat food like tacos, chilies and beans. Most Mexicans love sports. They like soccer, baseball and tennis. They make a lot of television programs in Mexico.

2 Write about Americans.
Use the information in the box.

English	Spanish classes	hamburgers	hot dogs	
French fries	baseball	soccer	swimming	movies

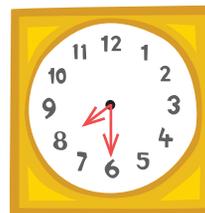
Americans speak English, but many American children have
Spanish classes at school too. Americans eat food like
hamburgers, hot dogs, and french fries. Most Americans love
sports. They like baseball, soccer, and swimming. They make a lot of
movies in the United States



to Unit 5 Draw the times on the clocks. Say the times.



2.30



8.30



11.30

1 Listen and point. Say the words.
Track 26



2 Complete the words.

1	p	r	o	d	u	c	e				
2	e	x	p	o	r	t					
3	g	r	o	w							
4	b	u	i	l	d						
5	m	a	n	u	f	a	c	t	u	r	e
6	g	o	l	d							
7	s	h	i	p							
8	c	o	f	f	e	e					

Today's grammar

Do they produce yogurt in Greece?
Yes, they do. / No, they don't.

- 1 Look at the information in the table.

	France	Greece	China	Britain	
produce					
grow					
manufacture					
build					
export					

- 2 Answer the questions.

- Do they produce yogurt in Greece? Yes, they do.
- Do they export coffee in France? No, they don't.
- Do they export toys in China? Yes, they do.
- Do they manufacture cars in Greece? No, they don't.
- Do they produce cheese in France? Yes, they do.
- Do they build ships in China? No, they don't.

- 3 Write your country in the table in exercise 1. Draw pictures.

(students' own answers)

- 4 Ask your friends questions about your country. Answer their questions.





Listen and read. *Cyber friends.*



Wally's mom and dad are on vacation in France so Wally is at his grandma and grandpa's house in New York. He doesn't have any friends in New York.



What's this? It's grandpa's old computer. "It's your computer now. Let's find the International Friends web site," says Grandpa. "Thanks, grandpa!" says Wally.



Now Wally has lots of friends. Maria and Cleber come from Brazil. Costas and Helena are Greek. Françoise and Pierre are French. And they all speak English!



"Grandpa, my new friend Sam is British. Look! This is his photograph. He is coming to New York on vacation. Let's invite him to your house," says Wally. "What a good idea!" says Grandpa.

2 Describe Sam.

Sam is from Great Britain. He is British. He speaks English



1 Write the correct language next to each child.

2 Talk about languages and countries.



They speak English in Great Britain...



Talk about





unit 7

LESSON 1



Listen and point. Say the words.

Track 28

My school has competitions.

competitions



I like to win.

win



I have a gold medal.

medal



I train every day.

train



Volleyball is fun.

volleyball



I like basketball.

basketball



Do you like gymnastics?

gymnastics



Karate is a sport from Japan.

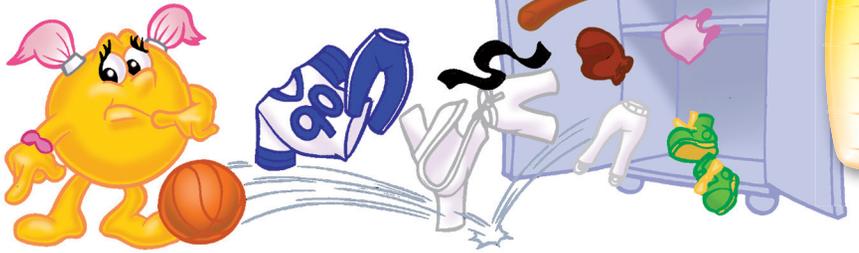
karate



2 Write the words in exercise 1.

Today's
grammar

Does she wear
a red uniform?
No, she doesn't.



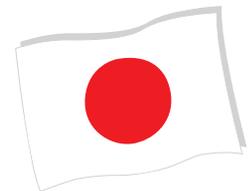
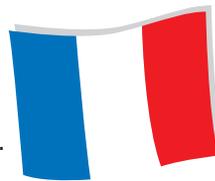
1 Look at Becky Bounce's closet. Answer the questions.

- | | | |
|---|---------------------------------|-----------------|
| 1 | Does she wear a red uniform? | No, she doesn't |
| 2 | Does she have a basketball? | Yes, she does |
| 3 | Does she play baseball? | Yes, she does |
| 4 | Does she wear purple sneakers? | No, she doesn't |
| 5 | Does she play tennis? | No, she doesn't |
| 6 | Does she have a karate uniform? | Yes, she does |
| 7 | Does she do gymnastics? | Yes, she does |
| 8 | Does she have a swimsuit? | No, she doesn't |



to Unit 6 Complete the sentences.

- 1 They're from France.
They're French
- 2 They're from Japan.
They're Japanese
- 3 They're from China.
They're Chinese
- 4 They're from Peru.
They're Peruvian



1 Read about Libby Taylor.

Fifteen-year-old Libby Taylor is the American Junior Gymnastics champion. She trains every day. In the morning she runs for an hour and then goes to the gym. Libby eats special food. She eats a lot of pasta and green salad. She eats a lot of fresh fruit too. Libby enters five major competitions every year. She has two gold medals and three silver medals. In her free time, she plays volleyball and does karate.



2 Answer the questions about Libby Taylor.

1 Does she train every day?

Yes, she does

2 Does she run for two hours a day?

No, she doesn't

3 Does she go home after running?

No, she doesn't

4 What does she eat?

She eats a lot of pasta, green salad and fresh fruit

5 Does she enter competitions?

Yes, she does

6 Does she have any medals?

Yes, she does

7 What does she do in her free time?

She plays volleyball and does karate



Sing the song: Silly Sporty Spratt

Sporty Spratt does karate in a hat.
He does gymnastics in his boots.
He plays soccer in the street,
With slippers on his feet,
What do you think of that?

Sporty Spratt plays baseball with his cat.
He plays volleyball in a tree.
He plays tennis on the train,
Because he doesn't like the rain,
What do you think of that?

2 Answer the questions.

- 1 Does Sporty Spratt play volleyball in a hat?
No, he doesn't
- 2 Does he do gymnastics in his shoes?
No, he doesn't
- 3 Does he play soccer in the street?
Yes, he does

3 Write three questions about the second verse.

- 1 (students' own answers) ?
- 2 (students' own answers) ?
- 3 (students' own answers) ?

4 Ask your friends your three questions. Answer their questions.

Talk time

Does he play tennis on the bus?
No, he doesn't.



1 Listen and point. Say the words.

Track 30

boxing

diving

swimming

ice skating

ice hockey

American football

ping pong

running

2

Write the words in exercise 1 in the correct category.

Individual sports

boxing

diving

swimming

ice skating

running

ping pong

Team sports

ice hockey

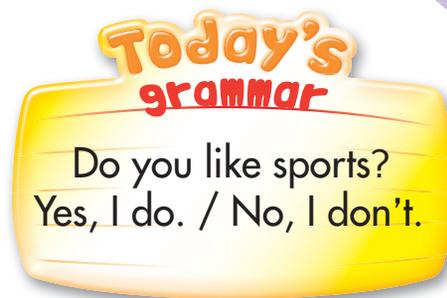
American football

3

Write more sports in the charts in exercise 2.

(students' own answers)

- 1 Read the questionnaire.
Answer the questions.



Sports Questionnaire

- 1 Do you like sports?
- 2 Do you watch sports on television?
- 3 Do you play any sports at school?
- 4 What's your favorite team sport?
- 5 What's your favorite individual sport?
- 6 Who is your favorite sports star?
- 7 Do you play any sports in your free time?
- 8 Do you enter competitions?
- 9 Do you wear a uniform for sports?
- 10 What's your favorite soccer team?

(students' own answers)

- 2 Tell your friends your answers to exercise 1.

1 Look at the pictures. Answer the questions.



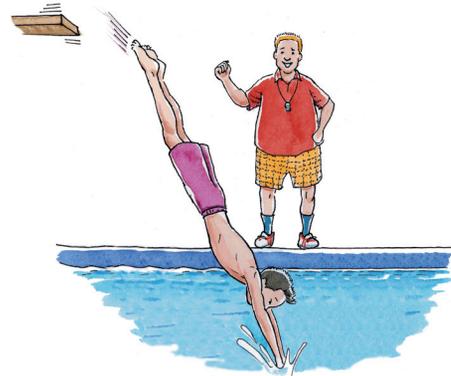
1 Does Dylan get up early every morning?
Yes, he does



2 Does he run alone or with his dog?
He runs with his dog



3 Where does Dylan go after?
He goes to the swimming pool



4 What does he do at the swimming pool?
He dives

2 Write about Dylan. Use the words in the box.

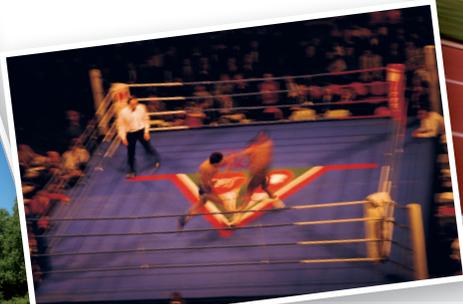
has goes gets up runs likes

Every morning, Dylan (1) gets up at five thirty. He (2) runs with his dog. After that, he (3) goes to the swimming pool. Dylan (4) likes diving at the pool. He (5) has a trainer because he is very good.

Bounce around: Physical Education

unit 7

LESSON 8



1 Categorize the sports.

Team	Individual
soccer	ice skating
baseball	running
	diving
	boxing

2 Talk about sports you like to play and watch.

I play baseball.



I like to watch ice skating on TV.



Talk about





unit 8

LESSON 1



Listen and point. Say the words.

Track 31

Grizzly bears

sleep a lot.

grizzly bear



Toads

make a lot of noise.

toad



Some frogs

are green and red.

frog



Sharks are dangerous.

shark



I breathe

with my nose and mouth.

breathe



Birds fly.

fly



Rabbits hop.

hop



He communicates by e-mail.

communicate



2 Write the words in exercise 1.

Today's grammar

Polar bears can swim.
Grizzly bears can't swim.



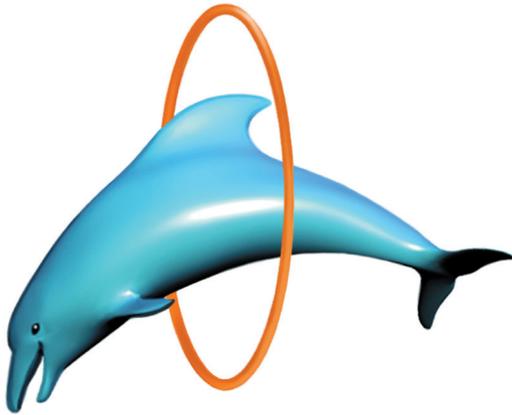
1 Look at the pictures. Circle *True* or *False*.

- 1 Eagles can fly. Penguins can't fly. True / False
- 2 Dolphins can breathe out of water. True / False
- 3 Sharks can breathe out of water. True / False
- 4 Grizzly bears can swim. Polar bears can't swim. True / False
- 5 Chimpanzees can climb trees. Gorillas can't climb trees. True / False
- 6 Parrots can't talk. Pelicans can talk. True / False
- 7 Frogs can hop. Toads can't hop. True / False

2 Choose an animal. Say what it can and can't do. Have your friends guess.



1 Read about dolphins.

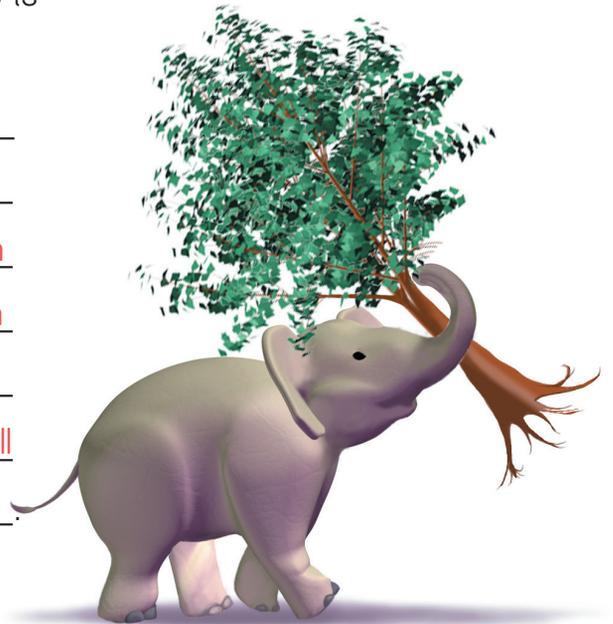


Dolphins are very smart animals. There is so much they can do. They can swim and they can dive. Dolphins live in the ocean, but they breathe out of the water. Dolphins love to play. They can do lots of tricks. They can play with balls and they can jump through hoops. Dolphins live in large groups called schools. They can communicate with all the other dolphins in their school.

2 Write about elephants. Use the information in the box.

run walk live in the jungle swim in rivers carry trees with their trunks
stand on two legs live in groups called herds communicate

Elephants are very smart animals. There is so much they can do. They can run and they can walk. Elephants live in the jungle, but they can swim in rivers. Elephants love to play. They can do lots of tricks. They can carry trees with their trunks and they can stand on two legs. Elephants live in groups called herds. They can communicate with all the other elephants in their herd.



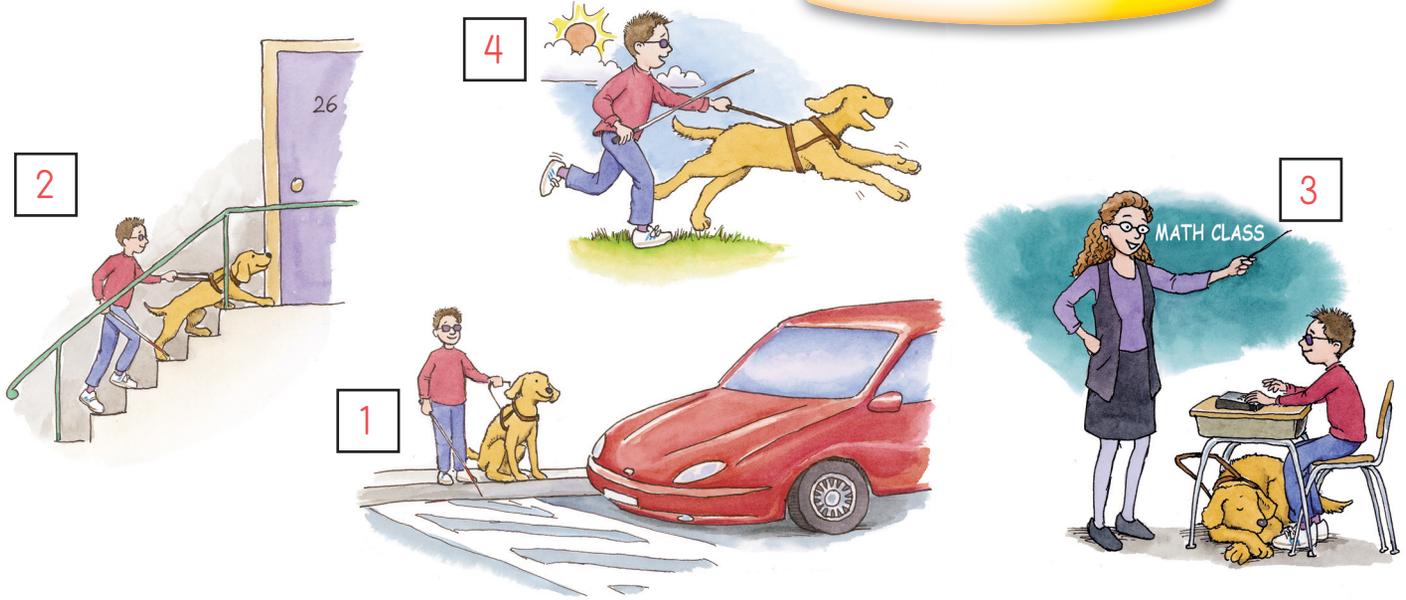
Today's
grammar

He / She can see.
He / She can't see.



Listen and number the pictures in the correct order.

Track 32



2 Complete the text with *can* and *can't*.

Jim can't go out alone. He can't see the cars because he is blind and it's dangerous. Twinkle, his guide dog, can see the cars. Twinkle can help Jim in the street.

Jim can't find his classroom at school. It's a very big school.

Twinkle can find the classroom. It's on the second floor.

It's room 26.

Twinkle can't do math, but Jim can. Twinkle sleeps in Jim's math class under his desk.

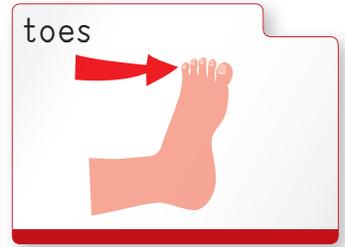
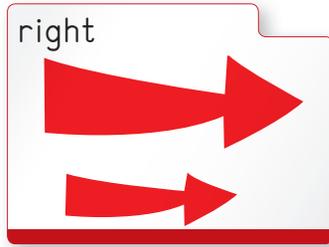
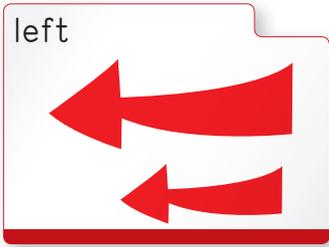
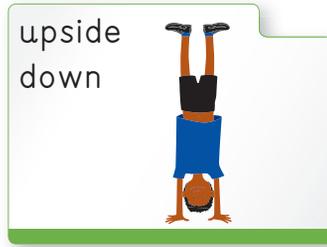
Jim can't take Twinkle for a walk, but Twinkle can take Jim for a walk. She takes him for long walks every evening.

"Hey, Twinkle! Don't run! Slow down!"

3 Read about Jim and Twinkle with a friend.

1 Track 33

Listen and point. Say the words.



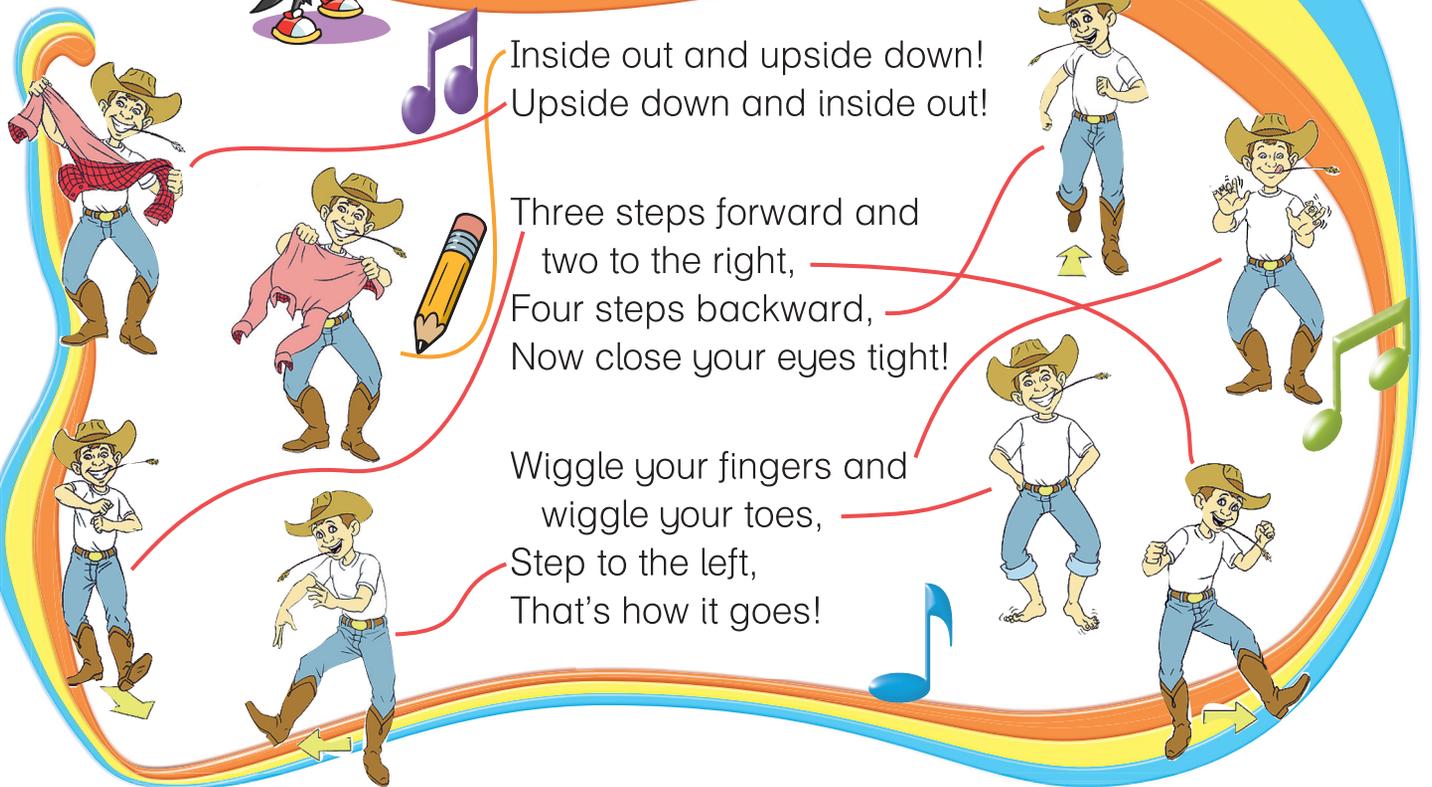
2 Track 34

Sing the song: Inside out and upside down!

Inside out and upside down!
Upside down and inside out!

Three steps forward and
two to the right,
Four steps backward,
Now close your eyes tight!

Wiggle your fingers and
wiggle your toes,
Step to the left,
That's how it goes!



3 Match the lines of the song to the pictures.

Today's grammar

I can hop on my right foot.
I can't hop on my left foot.

- I can hold a pencil with my toes.*
- I can't hop on my right foot.*
- I can say the alphabet backward.*
- I can draw around my fingers.*
- I can put my sweater on inside out.*
- I can't jump backward and forward six times.*



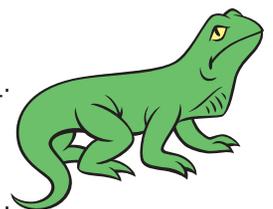
1 Try the actions in the picture.
Write sentences about what you can and can't do.

- 1 (students' own answers) _____
- 2 (students' own answers) _____
- 3 (students' own answers) _____
- 4 (students' own answers) _____
- 5 (students' own answers) _____
- 6 (students' own answers) _____



to Unit 7 Answer the questions.

- 1 Do you get up at 6 o'clock on Saturdays?
(students' own answers) _____
- 2 Do you wear a uniform for school?
(students' own answers) _____
- 3 Do you like math classes?
(students' own answers) _____
- 4 Do you have an iguana?
(students' own answers) _____





Listen and read. *Maisie's friends.*

Track 35



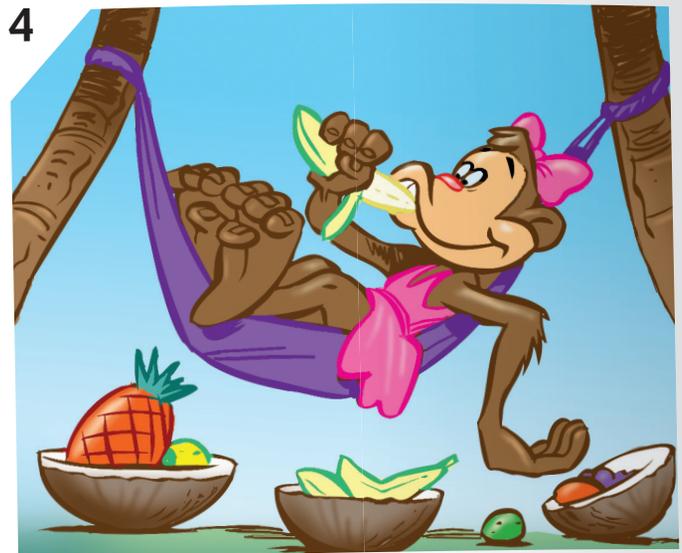
1 Maisie is a smart little monkey. She can run and she can jump. She can climb to the top of the trees where the fruit is really delicious. Today she is looking for bananas for her breakfast. She's hungry!



2 Now Maisie can't run. She can't jump. She can't climb to the top of the trees. She can't find bananas and she's very, very hungry. Poor Maisie. Now she can't have breakfast!



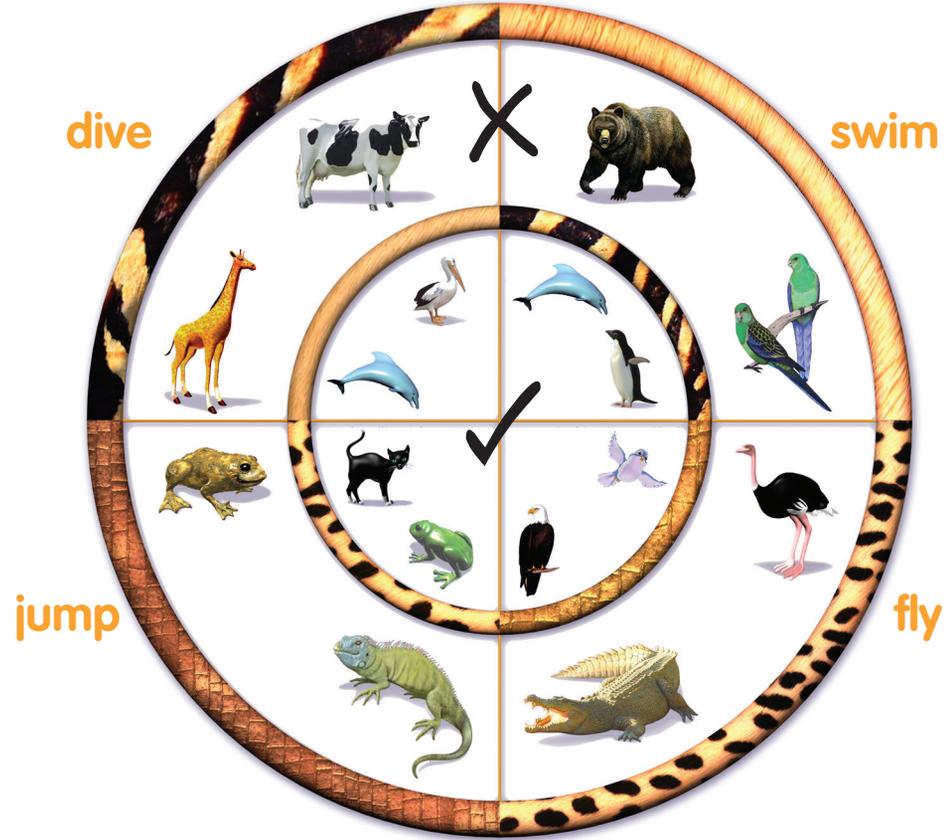
3 But look! All of Maisie's friends are here! Jacko has pineapples for Maisie. Chico has some grapes. And Primula has a bunch of bananas! Now Maisie can have her breakfast after all!



4 Maisie is eating her breakfast now. How delicious! Smart little monkeys are never alone. Maisie has a lot of fantastic friends. And a delicious breakfast, too!

2 Write a sentence about Maisie.

Maisie can (students' own answers).



1 Write two more animals in the correct category. (own answers)

	jump	fly	dive	swim
can ✓	cat, frog <u>grizzly bear</u> <u>dog</u>	bird, eagle <u>pelican</u> <u>parrot</u>	dolphin, pelican <u>shark</u> <u>frog</u>	dolphin, penguin <u>frog</u> <u>crocodile</u>
can't X	iguana, toad <u>penguin</u> <u>iguana</u>	crocodile, ostrich <u>penguin</u> <u>iguana</u>	cow, giraffe <u>iguana</u> <u>ostrich</u>	grizzly bear, parrot <u>iguana</u> <u>ostrich</u>

2 Talk about your abilities.



unit 9

LESSON 1



Listen and point. Say the words.

I have a cold.

a cold

I have a sore throat.

a sore throat

He has a headache.

a headache

She has a toothache.

a toothache

They have a tummy ache.

a tummy ache

We have an earache.

an earache

He has a fever.

a fever

You have a cough.

a cough

2 Write the words in exercise 1.

1 Read and match the sentences to the pictures.

He / She has a cold.

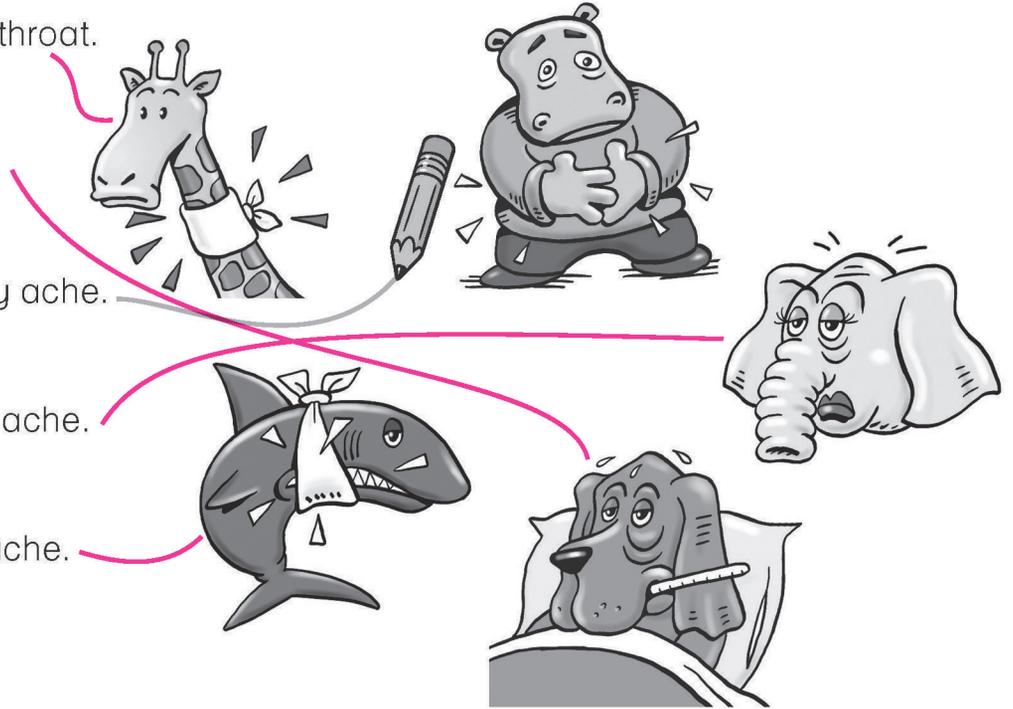
1 She has a sore throat.

2 He has a fever.

3 He has a tummy ache.

4 She has a headache.

5 He has a toothache.



2 Unscramble the sentences.
Draw the pictures.

1 cough has He a
He has a cough

2 has earache She an
She has an earache

3 a He cold has
He has a cold

(students' own answers)

(students' own answers)

(students' own answers)

Today's grammar

1 Write what Kathy's friends say.

Can you come to the movies with me?
Yes, I can. / No, I can't.

Kathy

Todd

Deb



Ben

Millie



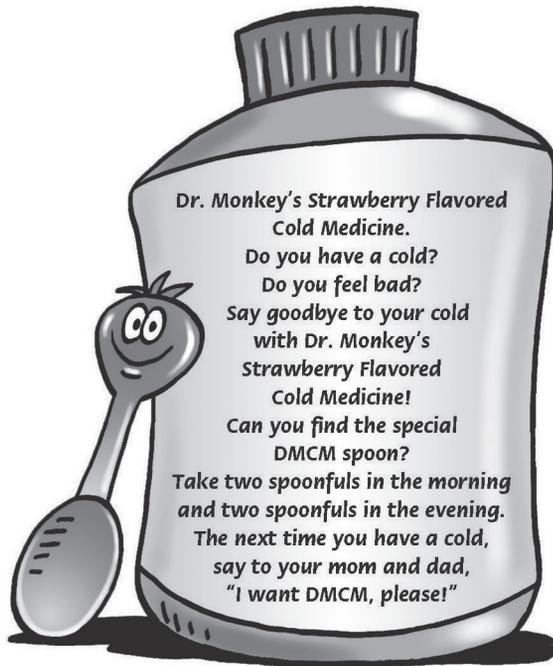
1 Kathy: Can you come to the movies with me? It's my birthday.
Todd: No, I can't. Sorry, Kathy. I have a headache and a tummy ache.

2 Kathy: Can you come to the movies with me? It's my birthday.
Deb: No, I can't. Sorry, Kathy. I have a sore throat
and an earache.

3 Kathy: Can you come to the movies with me? It's my birthday.
Ben: No, I can't. Sorry, Kathy. I have a toothache and a fever

4 Kathy: Can you come to the movies with me? It's my birthday.
Millie: No, I can't. Sorry, Kathy. I have a cold and a cough

- 1 Read about Dr. Monkey's Strawberry Flavored Cold Medicine.



- 2 Write about Dr. Croc's Cough Medicine.

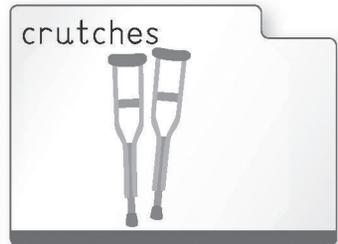
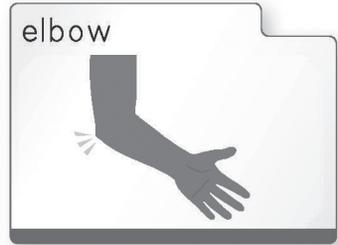


Dr. Croc's Apple Flavored Cough Medicine. Do you have a cough?
Do you feel bad? Say goodbye to your cough with Dr. Croc's Cough Medicine!
Can you find the special DCCM spoon?
Take two spoonfuls in the morning and two spoonfuls in the evening. The next time you have a cough, say to your mom and dad "I want DCCM, please!"





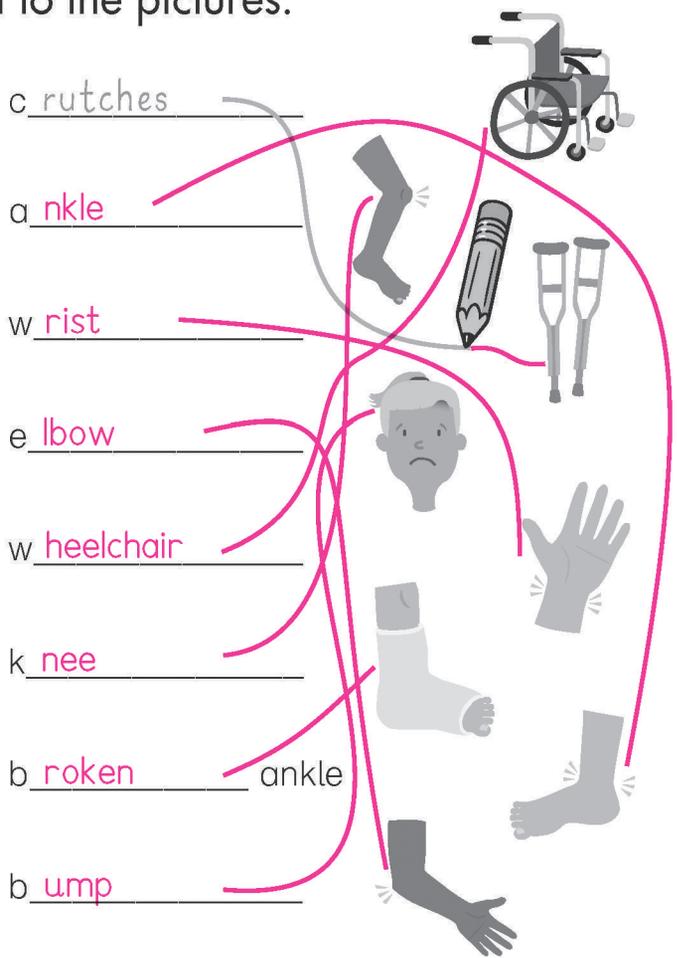
1 Listen and point. Say the words.



2 Read the clues.

Write the words and match them to the pictures.

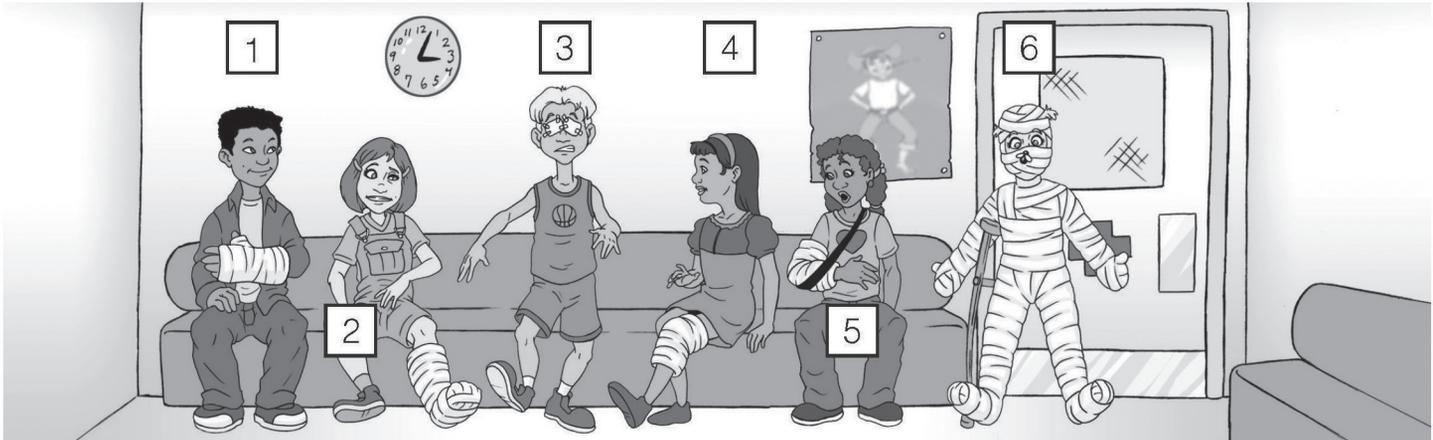
- 1 You use them when your leg is broken. c_rutches
- 2 It's next to your foot. a_nkle
- 3 It's next to your hand. w_rist
- 4 It's part of your arm. e_lbow
- 5 You use it when you can't walk. w_heelchair
- 6 It's part of your leg. k_nee
- 7 A doctor can fix it. b_roken
- 8 It's sore and red. b_ump



Today's grammar

Can he / she go to school?
 Yes, he / she can.
 No, he / she can't.

1 Look at the picture.
 Answer the questions.



1 Can he write?

No, he can't

 _____?

4 Can she play soccer?

No, she can't

 _____?

2 Can she read a book?

Yes, she can

 _____?

5 Can she hop?

Yes, she can

 _____?

3 Can he watch television?

No, he can't

 _____?

6 Can he eat?

No, he can't

 _____?

2 Write another question
 for each picture in exercise 1.
 Ask your friends.
 (students' own answers)





Sing the song: Feeling sick

Lying in bed when you're sick,
Is not the way to get well quick.
So jump out of bed and sing along,
And you'll feel better,
You'll feel better before too long!

We have a cold, achoo, achoo!
Feeling sick is no fun.
We want to be playing in the sun!
So we're taking our medicines
one by one,
And we'll be better in the morning!

We have a sore throat, cough,
cough, cough!
Feeling sick is no fun.
We want to be playing in the sun!
So we're taking our medicines
one by one,
And we'll be better in the morning!



to Unit 8 Write two things this animal can do and two things he can't do.

- 1 (students' own answers) _____
- 2 (students' own answers) _____
- 3 (students' own answers) _____
- 4 (students' own answers) _____

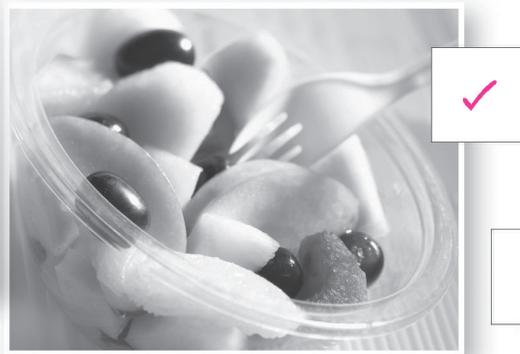


Bounce around: Health Education

unit 9

LESSON

8



1 Check (✓) the healthy options.



2 Talk about ways to stay healthy.



I want to eat more fruit. Fruit is healthy.

